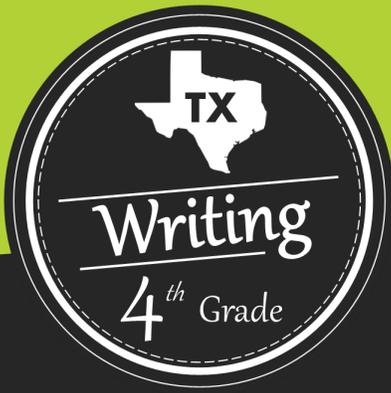


4th Grade **Writing STAAR** Preparation
TEKS Mastery
Assessment, Practice, and Instruction

EDUCATION
GALAXY

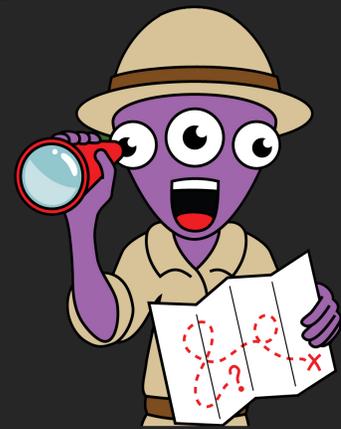


Writing STAAR Preparation

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INTRODUCTION

State writing standards and assessments in Texas are far different than Common Core and other state standards and tests. Going with an “Aligned” program just doesn’t work for maximizing your students’ potential. Education Galaxy is a Texas company and has built its STAAR Writing program from the ground up to help students master the TEKS and be highly prepared for the rigor of STAAR.

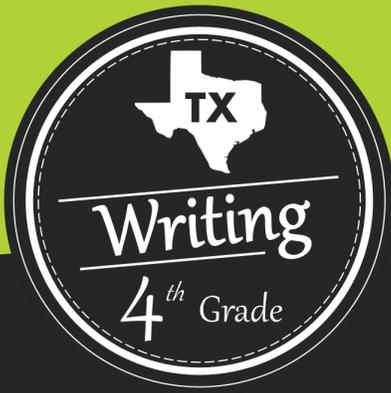


ABOUT EDUCATION GALAXY



Education Galaxy has been supporting Texas schools for the last 4 years and is currently in over 500 Texas districts, supporting nearly 20% of the schools across the Lone Star State. Education Galaxy provides award-winning online assessment, instruction, and practice in a HIGHLY ENGAGING environment for students. All content is built in-house to support TEKS and replicate the rigor of STAAR. Education Galaxy programs support math, reading, writing, and science!

Keep reading below to see a summary of our amazing features.



Writing STAAR Preparation

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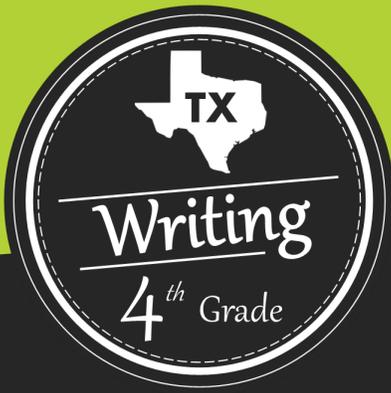
TEKS MASTERY

Education Galaxy’s practice questions and assessments are aligned with the TEKS and reflect the rigor and verbiage of STAAR tests. Extensive assessment, practice, and video instruction is available for the following:

- ⇒ 4.15 — Draft development and revising and editing practice
- ⇒ 4.16 to 4.19 — Comprehensive online composition module complete with online grading, STAAR scoring rubrics, and multiple writing prompt options including literary, expository, procedural, and persuasive text
- ⇒ 4.20 to 4.22 — Extensive support of oral and written conventions, handwriting, capitalization, and spelling through over 500 formative assessment items. Each item includes video instruction
- ⇒ Remediation— Full array of 3rd grade study topics identify gaps and remediate when needed

Standard	Name	Galaxy Star	Start Studying
Writing Process			
3.17.AB	First Draft Planning		→
3.17.CD	Revising and Editing		→
Expository and Procedural Text			
4.18.A	Topic, Details, and Conclusion		→
Oral and Written Conventions			
4.20	Parts of Speech Practice	★★★★	→
4.20.A.i	Verbs		→
4.20.A.ii	Nouns		→
4.20.A.iii	Adjectives		→
4.20.A.iv	Adverbs		→
4.20.A.v	Prepositions		→
4.20.A.vi	Pronouns		→
4.20.A.vii	Conjunctions		→
4.20.A.viii	Transitions		→
4.20.B	Subject and Predicate		→
4.20.C	Subject-Verb Agreement		→
4.20.C	Simple and Compound Sentences		→
Handwriting			
4.21.B	Capitalizations		→
4.21.C	Punctuation		→
Spelling			
4.22	Spelling		→





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STAAR PREPARATION

The TEKS are ultimately defined by how they are assessed on STAAR. Education Galaxy assessment items match the rigor of STAAR to help students achieve their maximum potential. Each question item in Education Galaxy goes through a comprehensive review process that includes studying the TEKS thoroughly and reviewing all available released STAAR test items to ensure our questions mirror both the style and rigor of STAAR.

Question ID: 132304 Provide Feedback for this Question Session Time: 02:43

Adjectives
Question 1 of 10
0 of 0 Correct (0%)

End Session

A+ A- ✎ ✎ Español

Samantha wrote a little story for her English class. Her first draft has errors.

Aiyana's First Sleepover

(1) Aiyana was excited for her first sleepover on her friend Tina's house. (2) She had waited for this night for months. (3) When she turned seven. (4) Tina's mom asked Aiyana's mom if the girls could have a sleepover. (5) "Yes. Aiyana is big enough for a sleepover, Aiyana's mom said. (6) Aiyana's brother hated sleepovers.

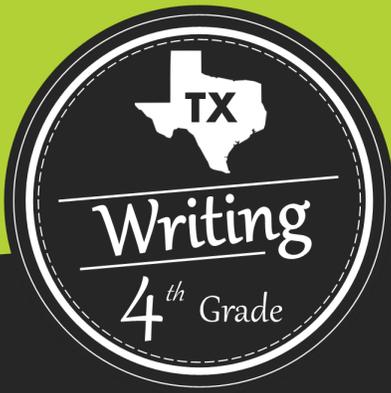
(7) Aiyana packed her bag for the night. (8) She had her favorite Book, slippers, pajamas and toothbrush. (9) Right after her mom dropt her off, Aiyana remembered she forgot something. (10) She was already missing her fuzz Teddy Bear Stuffy. (11) Aiyana could not tell she to forget about it. (12) She wanted to be a biggest girl but she missed her toy.

(13) She did not know whether nor not she could tell Tina about her problem. (14) When it was bedtime, Tina pulled out her little blanket. (15) She even offered Aiyana a toy to snuggle with at night. (16) "I want you to enjoy you," Tina said. (17) It is okay if you need a favorite thing to go to bed. (18) Now, Tina and Aiyana was very happy as they go to bed.

Problem:
How should Samantha correct sentence 12?

- A Make no change
- B Change **biggest** to **more big**
- C Change **biggest** to **big**
- D Change **biggest** to **bigish**

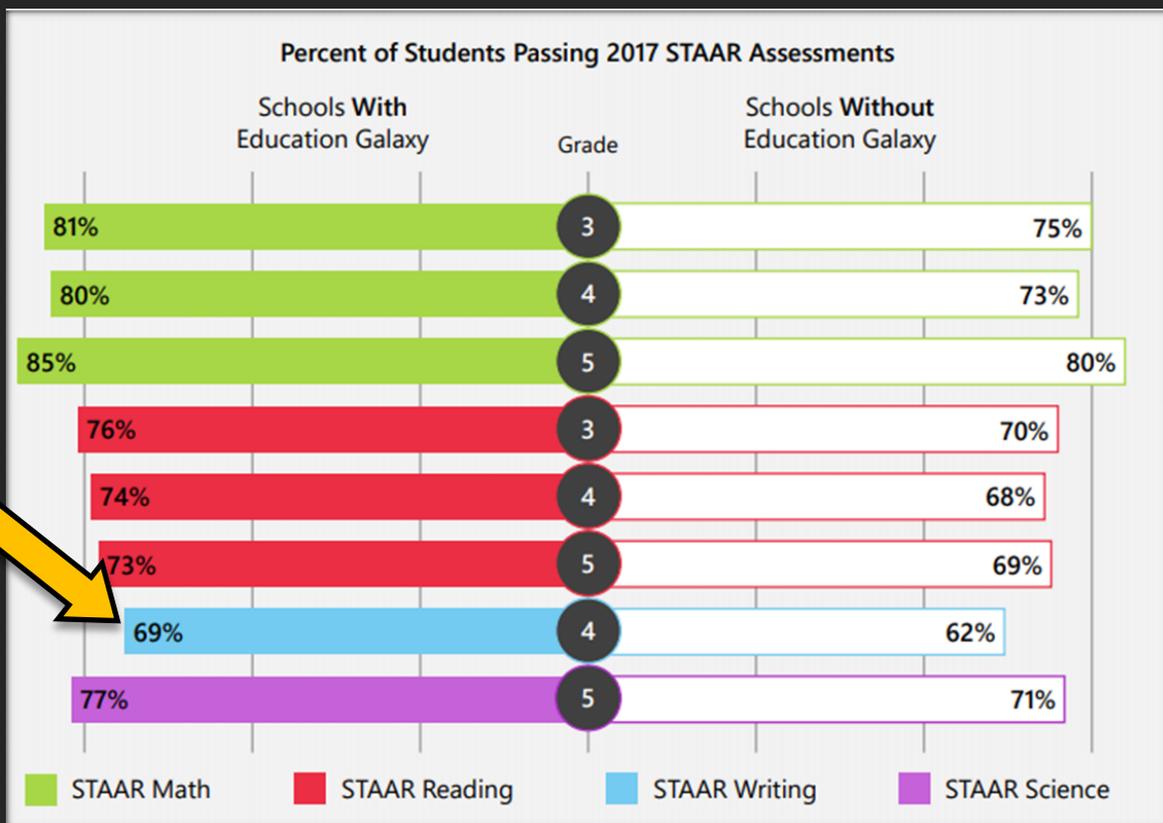


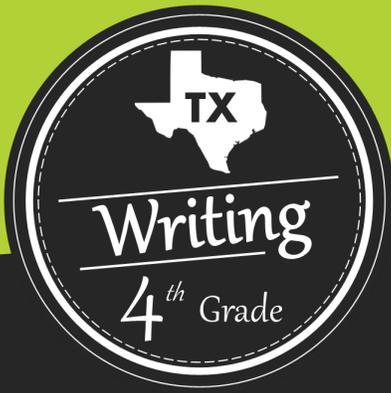


Writing STAAR Preparation TEKS Mastery

7% INCREASE IN STAAR SCORES

Schools that use Education Galaxy far outperform schools that do not utilize Education Galaxy. While we always credit our great teachers and their administration first, our writing scores continue this trend with amazing results! Schools that used Education Galaxy saw 7% more students achieving approaching or higher ratings vs schools without Education Galaxy.





Writing STAAR Preparation TEKS Mastery

VIDEO EXPLANATIONS AFTER EVERY QUESTION

Specific and **Immediate** feedback is critical to the learning process. Online programs have traditionally failed at meeting these two important factors. Education Galaxy provides video instruction specific to each question after students answer a practice question incorrectly. It's hard for our teachers to be everywhere at once in the computer lab or work stations. Have peace of mind knowing Education Galaxy is providing thorough instruction at the critical times your students need it. When students use Education Galaxy, they are not just being assessed, they are learning!

Question ID: 132304 Provide Feedback for this Question Session Time: 04:26

Adjectives

ALIEN EXPLANATIONS

An **adjective** is a word or a phrase that **describes the noun**.

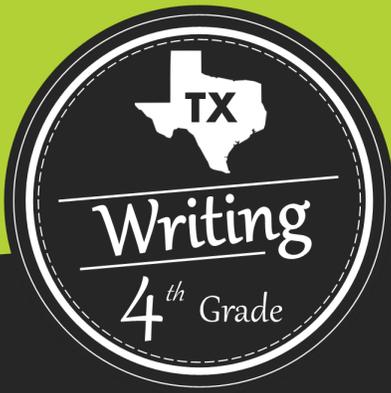
Comparative Adjective
Compares **TWO** Objects
Josh is taller than Jami.

Superlative Adjective
Compares **THREE or MORE** Objects
Josh is the tallest in his class.

Problem:
How should Samantha correct sentence 12?

A Make no change

X Change **biggest** to **more big**



Writing STAAR Preparation

TEKS Mastery

WRITING COMPOSITION PRACTICE

Assign your students writing assignments to help them practice writing literary, expository, procedural, and persuasive compositions. Here is how it works:

- ⇒ **Teacher** selects prompt and scoring rubric (optional) to assign to students
- ⇒ **Students** type and submit a draft of their composition online
- ⇒ **Teacher** reads, scores, and provides feedback to student drafts online
- ⇒ **Students** review feedback, edit draft, and submit final composition
- ⇒ **Teacher** scores compositions online or offline

Expository

Prompt

READ the information in the box below.

Everyone defines a good friend in a different way.

THINK about someone who has been a great friend to you.

WRITE about the reasons why that friend is a great friend. Give your opinions and explain what makes someone a good friend.

Be sure to -

- clearly state your reasons and ideas
- organize your writing
- develop your ideas in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation,

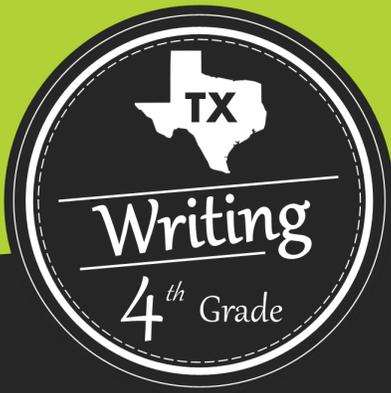
My Score out of **4**

Focus and Coherence	☆☆☆☆
Organization	☆☆☆☆
Development of Ideas	☆☆☆☆
Voice	☆☆☆☆
Knowledge of Language and Conventions	☆☆☆☆

Draft Final Copy

B I U Font Name Real...

Teacher Comments



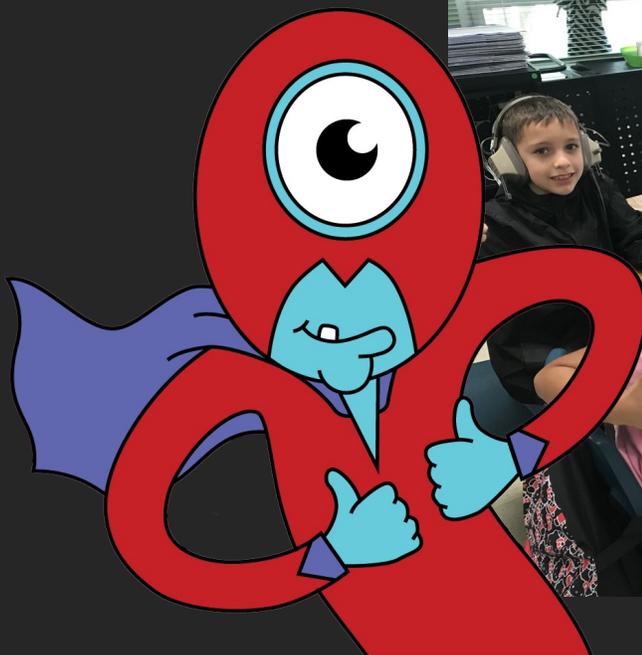
Writing STAAR Preparation

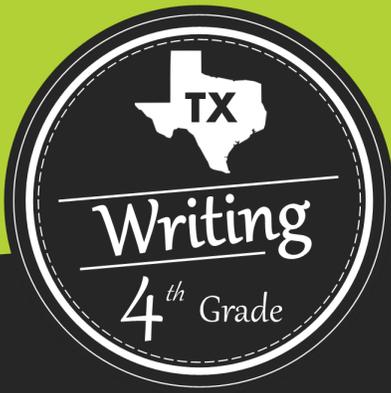
TEKS Mastery

CURIOSLY FUN

We firmly believe that when students become engaged, they become successful learners. Education Galaxy programs focus on rewarding and incentivizing students to achieve desired results! Whether it's answering one question correctly, mastering a topic, or showing proficiency in all TEKS, Education Galaxy rewards that progress and celebrates student success at every turn. Education Galaxy will capture your students' attention like no other program they have used before. With Education Galaxy in your classroom, your students will beg for more! Students will enjoy:

- ⇒ Alien Ranking Cards
- ⇒ Rocket Races
- ⇒ Amazing Games
- ⇒ Customizable Avatars
- ⇒ Collectible Rockets
- ⇒ Engaging Instructional Videos





Writing STAAR Preparation

TEKS Mastery

SUMMATIVE DIAGNOSTICS

Education Galaxy provides summative diagnostics that allow you to benchmark exactly where your students are and what gaps they have at different times of the year. After students take their diagnostic test, teachers can access several different reporting options to identify real-time gaps and strengths to help guide future instruction. Education Galaxy diagnostics are available as follows:

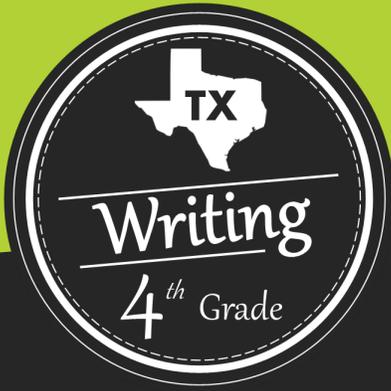
- ⇒ **Beginning of year**— Students take 3rd grade level TEKS diagnostics to identify gaps from previous year
- ⇒ **Middle of year**— Students take grade level TEKS diagnostic to establish baseline level of proficiency
- ⇒ **End of year**— About 30 days away from STAAR, students take the final diagnostic to identify final gaps and measure growth



INDIVIDUALIZED LEARNING PLANS



After each summative diagnostic taken, individualized learning plans are created for your students. Each plan helps students focus on the biggest areas of need in order to accelerate grade-level mastery of TEKS. Your students are automatically guided to their most difficult concepts first and rewarded for their progress and growth. Comprehensive reporting allows teachers to monitor each student's progress.



Writing STAAR Preparation

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ENGLISH AND SPANISH

Our 4th grade writing content is available in both English and Spanish. Three different language modes allow you to customize the experience for each student. Choose whether to allow students to toggle back and forth between English and Spanish or to see questions in only English or only Spanish.

English

Este es el informe de Omie para su clase de inglés. Es el primer borrador. Tiene errores.

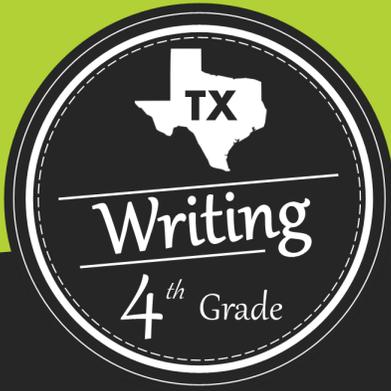
(1) Quería disfrazarme para Halloween. (2) No tenía dinero extra. (3) Necesitaba un disfraz. (4) Aunque había estado ahorrando para una bicicleta, no podía utilizar los ahorros para un disfraz nuevo. (5) Sabía que mis abuelos me iban a dar algo de dinero por mi cumpleaños. (6) Mi cumpleaños es en diciembre. (7) Por lo tanto, quería hacer un disfraz para mí.

(8) Quería ser un personaje divertido de un libro. (11) Primero, revisé mis libros. (12) Mi favorito es el libro de Dr. Seuss *El Gato en el Sombrero*. (13) Podía ser el gato o uno de sus pequeños ayudantes. (14) Por lo tanto, decidí ser Cosa 1. (15) Primero, encontré un par de pantalones a rayas rojas y blancas. (16) Corté un trozo de papel blanco en un círculo y escribí Cosa 1 utilizando un marcador negro. (17) Lo pegué en una camiseta roja. (18) Por suerte, mi hermana tenía pelo de color azul que me dejó usar. (19) Mi puse mis zapatos de piso rojos, y todo el atuendo se veía bastante lindo. (20) Mi hermana dijo: "Quiero ser Cosa 2." (21) Ella se hizo un disfraz fácilmente. (22) Éramos Cosa 1 y Cosa 2. (23) Por lo tanto, ¡nuestro traje funcionaba aún mejor estando juntas!

Problem:
¿Qué cambio debería hacerse en la oración 19?

- A Cambiar *mis* por *me*
- B No es necesario hacer cambios.
- C Cambiar *mi* por *me*
- D Cambiar *mi* por *yo*





Writing STAAR Preparation TEKS Mastery

MORE INFORMATION

You will be absolutely **AMAZED** at how **AFFORDABLE** our writing solution can be for your campus. Click the link below to request more information on pricing for your campus or a personalized demonstration for you.

www.educationgalaxy.com/texaswriting

