



**EDUCATION  
GALAXY**

educationgalaxy.com

# Two Programs



K-6 Standards Mastery, Assessment, & Instruction



Adaptive Learning for struggling and at-risk students  
best for grades 2-6

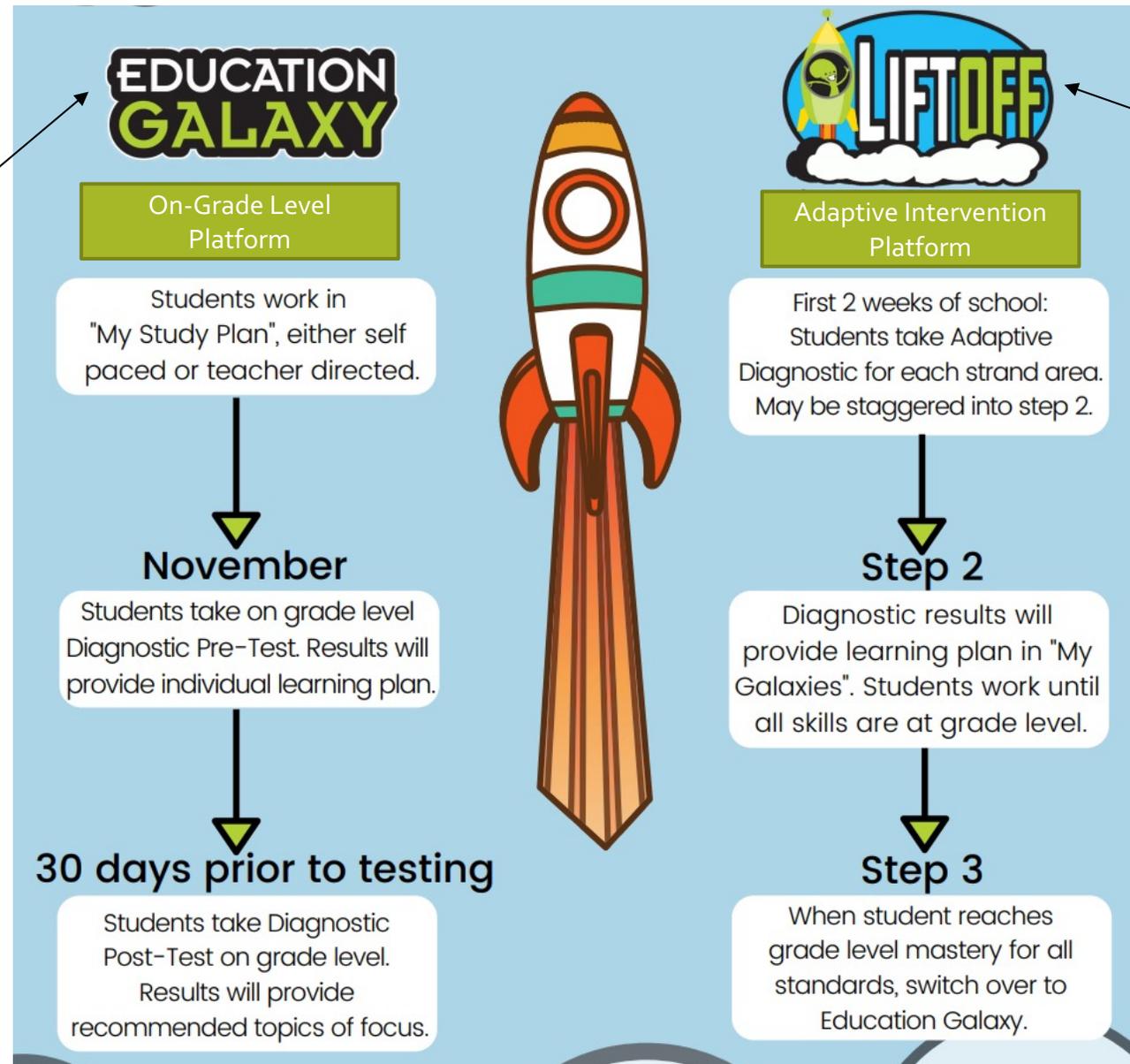
# Best Practices Guide

When students reach grade level mastery in Liftoff, go to... **Student Center – Manage Users – Program Selection** and activate Education Galaxy for those individual students. By the middle of the year, make sure that Education Galaxy is active for all students.

Scan this QR code to view a detailed implementation guide



educationgalaxy.com

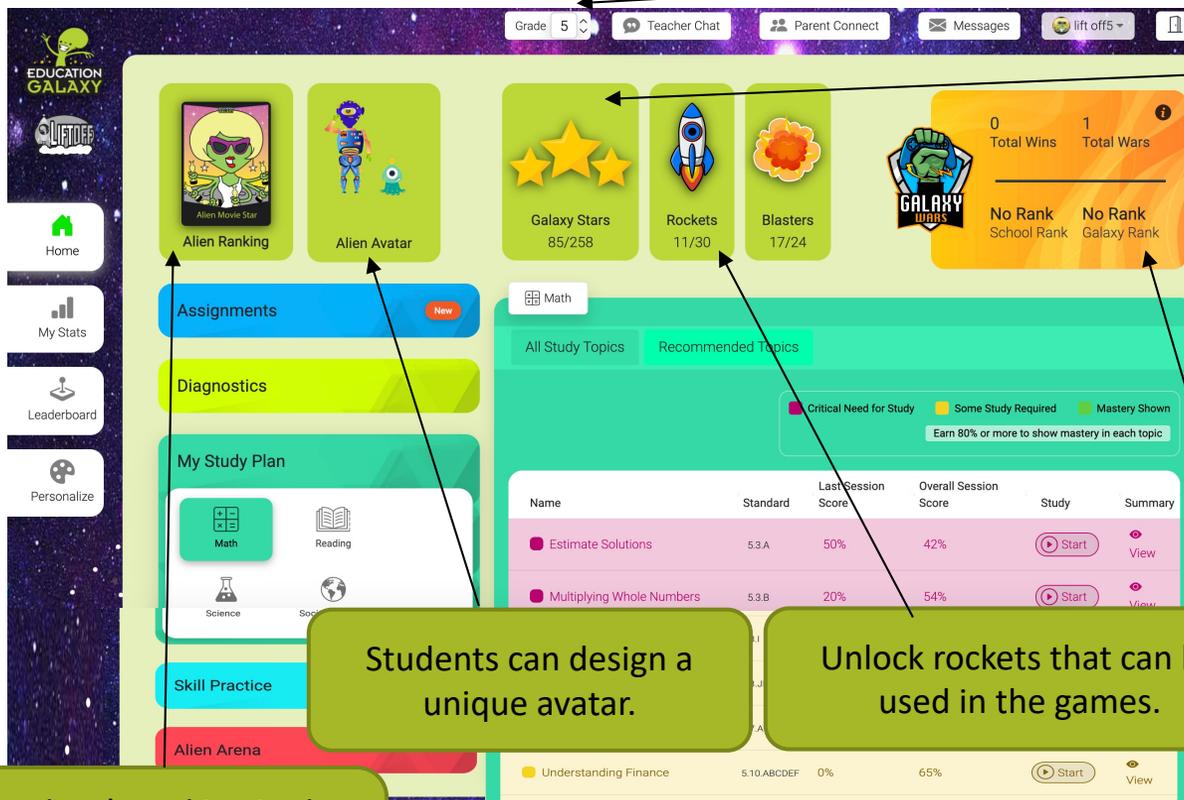


## Start Here:

2<sup>nd</sup>-grade students and above should start on Liftoff to measure & address learning loss and recover any skill gaps. Note: K-1 students should start on the Education Galaxy platform.

Note: Some students may benefit from keeping Liftoff active and also having Education Galaxy active. Students that are still working on filling in below grade level gaps can work in Liftoff during intervention time or tutoring but can also participate in mastering on-grade-level topics within Education Galaxy as they prepare for the on-grade-level state assessments.

# Student Interface Grades 2-6



Students can move up or down 1 grade level.

Galaxy Stars unlock rewards for students.

**My Assignments:** Optional section – teachers can use the test bank to build custom assessments, assign writing compositions and constructed-response assignments.

**My Diagnostics:** Pre & Post-test on all grade level standards

**My Recommended Topics for Study:** Individualized Learning Path from Diagnostics

**Study Plan:** Lists all topics. Teacher directed or student self-paced

**Skill Practice:** Rocket game that helps with fluency

**Alien Arena:** Whole/small group instruction module that incorporates content, videos, and games.

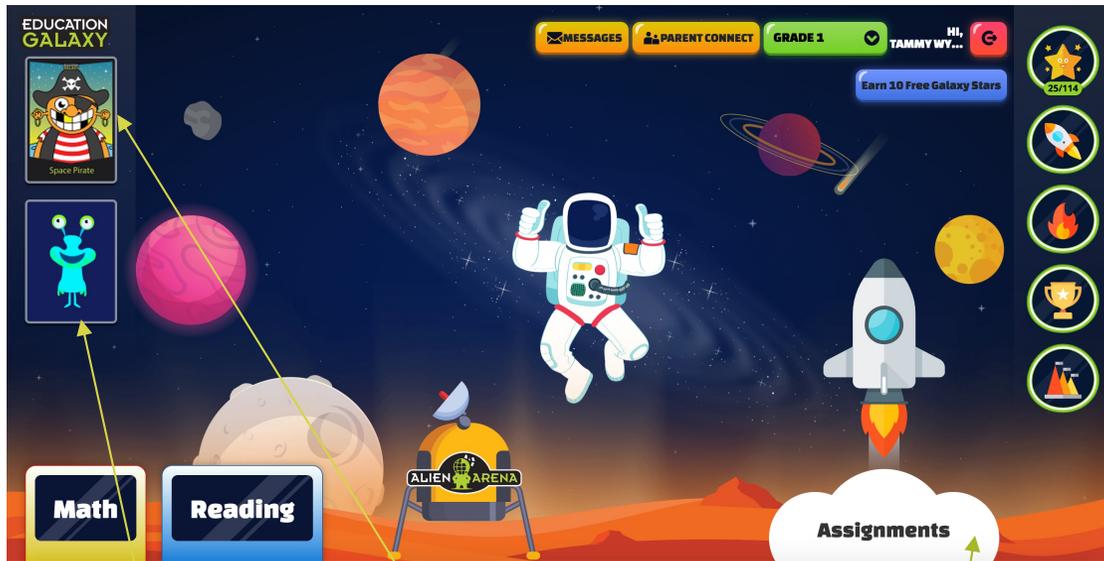
Students can design a unique avatar.

Unlock rockets that can be used in the games.

Student's ranking in the program. Total of 10 cards to unlock.

Galaxy Wars allows students to compete against other students' game scores while working in their study plan.

# K-1 Student Interface

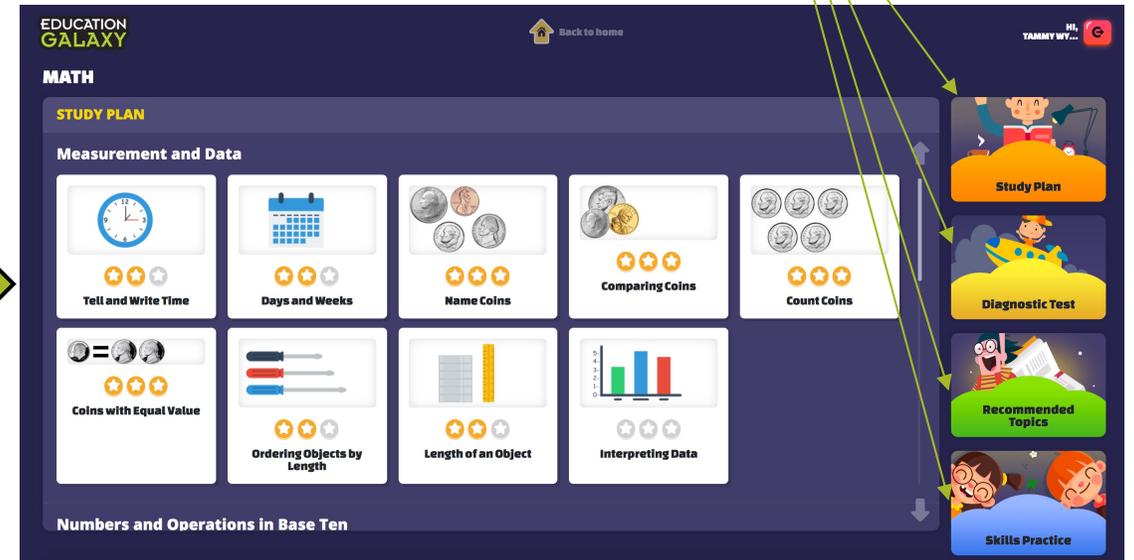


Student's ranking in the program. Total of 10 cards to unlock.

Students can design a unique avatar.

Assignments from Test Builder

Same sections: Study Plan, Diagnostics, Recommended Topics, and Skills Practice



Hover over the text for automatic read aloud

## How to Earn Galaxy Stars



Work on MY STUDY PLAN topics to earn Galaxy Stars.

Earn up to 3 stars per topic.

Must complete full 10 question session to earn stars.

★ Score 70%

★★ Score 80%

★★★ Score 100%

OK

# Content

Read aloud accommodation can be turned on or off for certain students.

Estimate Solutions  
Selected Game TapRocket  
Question Id 127678

Question 1 of 10  
0 of 0 Correct (0%)



**Problem**  
A truck was carrying 60 boxes of toys to deliver to a store in Connecticut. Each box weighed between 36 and 43 pounds. Which of the following is a reasonable estimate of how much the boxes weighed altogether?

A  2,400 pounds  
B  3,200 pounds  
C  6,400 pounds  
D  940 pounds

Provide Feedback for this Question

3:00 End Session

Español

You are doing great, Earthling!



Student's Avatar

Pen Feature, Increase Font, Decrease Font, and Eraser tool

Go back to Teacher View

## ALIEN EXPLANATIONS

Hundreds	Tens	Ones
1	9	9



**Alien Explanation Video:** Instructional video feedback that shows students how to solve this problem without giving the answer.

### Interactive Games:

A fun reward and built-in brain break. Students can only play the game when they get the answer correct on their first attempt.



# Mini Lesson & Games

Watch the Mini Lesson to review the concept before answering questions

Watch Mini Lesson

Turn on Galaxy War Mode

Choose your game

BLAST OFF

TAP ROCKET

SPACE KEN

STAR JUST

Galaxy Wars allows students to compete against other students' game scores while working in their study plan

Watch Mini Lesson

Turn on Galaxy War Mode

Choose your game

BOSS BATTLES

CHANGE GAME

Select Rocket

Select Blaster

Next

Students can unlock new games by earning galaxy stars.

Students get to choose which game they want to play as their reward when they answer questions correctly, on their first try. Students also get to choose a rocket they would like to use during the interactive games.

# Study Plan: all standards organized by academic strand/domain

This section allows students to study and answer practice questions on each standard, as you teach them in class. This is also where we suggest you start with students in the Education Galaxy (on-grade level) Platform.

Students can work in the "All Study Topics" section to get a score on topics they mastered during the diagnostic test.

Students can work to earn 3 Galaxy Stars for each standard.

Students can view status of performance for each standard:

- Mastered – once 3 stars have been earned
- Study Again – not yet mastered
- Not Started – not practiced yet
- In Progress – 10 question session started but not yet finished

Student can view the summary of completed sessions and review questions answered incorrectly to clarify their thinking and learn from mistakes.

Standard	Name	Galaxy Star	Status	Start	Summary
<b>Number and Operations</b>					
5.2.A	Place Value	☆☆☆	Mastered	<a href="#">Start</a>	<a href="#">View</a>
5.2.B	Compare and Order Decimals	☆☆☆	Mastered	<a href="#">Start</a>	<a href="#">View</a>
5.2.C	Rounding Decimals	☆☆☆	Mastered	<a href="#">Start</a>	<a href="#">View</a>
5.3.A	Estimate Solutions	☆☆☆	Study Again	<a href="#">Start</a>	<a href="#">View</a>
5.3.B	Multiplying Whole Numbers	☆☆☆	Mastered	<a href="#">Start</a>	<a href="#">View</a>
5.3.C	Dividing Whole Numbers	☆☆☆	Mastered	<a href="#">Start</a>	<a href="#">View</a>
5.3.DE	Multiplying Decimals	☆☆☆	Study Again	<a href="#">Start</a>	<a href="#">View</a>
5.3.FG	Dividing Decimals	☆☆☆	Mastered	<a href="#">Start</a>	<a href="#">View</a>
5.3.H	Add and Subtract Fractions	☆☆☆	Mastered	<a href="#">Start</a>	<a href="#">View</a>
5.3.I	Multiplying Fractions	☆☆☆	Study Again	<a href="#">Start</a>	<a href="#">View</a>
5.3.JL	Dividing Fractions	☆☆☆	Study Again	<a href="#">Start</a>	<a href="#">View</a>
5.3.K	Add and Subtract Rational Numbers	☆☆☆	Study Again	<a href="#">Start</a>	<a href="#">View</a>
<b>Algebraic Reasoning</b>					
5.4.A	Prime and Composite Numbers	☆☆☆	Study Again	<a href="#">Start</a>	<a href="#">View</a>
5.4.B	Multi-Step Problems	☆☆☆	Study Again	<a href="#">Start</a>	<a href="#">View</a>
5.4.CD	Numerical Patterns	☆☆☆	Mastered	<a href="#">Start</a>	<a href="#">View</a>
5.4.EF	Numerical Expressions	☆☆☆	Not Started	<a href="#">Start</a>	<a href="#">View</a>
5.4.H	Perimeter and Area	☆☆☆	Not Started	<a href="#">Start</a>	<a href="#">View</a>
<b>Geometry and Measurement</b>					
5.5.A	Two-Dimensional Figures	☆☆☆	Mastered	<a href="#">Start</a>	<a href="#">View</a>
5.6.B 5.4.G	Volume	☆☆☆	Study Again	<a href="#">Start</a>	<a href="#">View</a>
5.7.A	Measurement Problems	☆☆☆	Study Again	<a href="#">Start</a>	<a href="#">View</a>
5.8.ABC	Coordinate System	☆☆☆	Not Started	<a href="#">Start</a>	<a href="#">View</a>
<b>Data Analysis</b>					
5.9.AB	Represent Data	☆☆☆	Not Started	<a href="#">Start</a>	<a href="#">View</a>
5.9.C	Interpret Data	☆☆☆	Not Started	<a href="#">Start</a>	<a href="#">View</a>
<b>Personal Financial Literacy</b>					
5.10.ABCDEF	Understanding Finance	☆☆☆	Mastered	<a href="#">Start</a>	<a href="#">View</a>

# NEW

## Review Missed Questions

**70%**

The above score is for your previous session, you have another session in progress.

Date Completed  
06/13/2021

Elapsed Time  
0hr 18min 4sec

Subject  
Math

Place Value 100%

Study Plan Videos Questions

Students can review the question for that specific standard with the mini video lesson or in the study plan.

Students can rewatch the Alien Explanation for that question to clarify their learning.

Review Question

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Collapse

Students can review questions answered incorrectly at the end of a practice session.

Q1 Joquain placed a decimal on the number line.



How is Joquain's decimal written in expanded notation?

- A.  $(1 \times 1) + (7 \times 0.1) + (2 \times 0.001)$
- B.  $(1 \times 10) + (7 \times 1) + (2 \times 0.01)$
- C.  $(1 \times 0.1) + (7 \times 0.01) + (2 \times 0.001)$
- D.  $(1 \times 1) + (7 \times 0.01) + (2 \times 0.001)$

Answer Status

Incorrect

[Watch Alien Explanation](#)

Topic Name  
Place Value

Standard ID  
5.2.A

# Diagnostics: populates the Recommended Topics

The pre-test should be administered mid-way through the year around November – January is ideal. The pre and post tests are designed to be practice versions of your state test. There are 2 questions per standard on each test.

Giving it at the beginning of the year before students have been exposed to on-grade level content can be discouraging for students and doesn't yield actionable data.

The post-test should be administered around 4-6 weeks prior to your state test. This will repopulate each student's recommended topics for study plan with enough time to address struggling areas before the state test.

Math

### Diagnostics

Math	Total Answered	Total Correct	Overall Score	Status	
Pre-Test	13	1	8%	Complete	
Post-Test	2	2	100%	In Progress	

Showing 1 to 2 of 2 entries

Student Diagnostic Report

# Recommended Topics: determined by the diagnostic

Once your class finishes a diagnostic test, an individualized learning path will be populated for each student in the "Recommended Topics" tab of the "My Study Plan" section.

Red signifies the "Critical Need for Study" topic areas, this is determined by getting 0/2 questions correct within the topic.

Yellow signifies the "Some Study Required" topic areas, this is determined by getting 1/2 questions correct within the topic.

Green signifies the "Mastery Shown" topic areas, this is determined by getting 2/2 questions correct within the topic.

**Students will not be able to work in the Recommended Topics until the pre-test diagnostic is completed for that content area.**

Name	Standard	Last Session Score	Overall Session Score	Study	Summary
Multiplication Strategies	4.4.D	0%	0%	<a href="#">Start</a>	
Classify Two-Dimensional Figures	4.6.D	0%	0%	<a href="#">Start</a>	
Measuring Angles	4.7.CD	0%	0%	<a href="#">Start</a>	
Understanding Finance	4.10.ABCDE	0%	50%	<a href="#">Start</a>	
Compare and Order Decimals	4.2.F	70%	54%	<a href="#">Start</a>	<a href="#">View</a>
Fraction Sums	4.3.AB	0%	56%	<a href="#">Start</a>	
Classify Triangles	4.6.C	0%	25%	<a href="#">Start</a>	
Interpret Data	4.9.B	0%	40%	<a href="#">Start</a>	
Compare and Order Whole Numbers	4.2.C	0%	29%	<a href="#">Start</a>	
Decimal Models	4.2.E	50%	48%	<a href="#">Start</a>	<a href="#">View</a>
Add and Subtract Fractions	4.3.EF	60%	62%	<a href="#">Start</a>	<a href="#">View</a>
Division Strategies	4.4.EF	0%	40%	<a href="#">Start</a>	
Estimating Solutions	4.4.G	0%	100%	<a href="#">Start</a>	
Represent Multi-Step Problems	4.5.A	0%	67%	<a href="#">Start</a>	
Numerical Patterns	4.5.B	0%	33%	<a href="#">Start</a>	
Points, Lines, and Angles	4.6.A	0%	0%	<a href="#">Start</a>	
Additive Angles	4.7.E	0%	0%	<a href="#">Start</a>	
Represent Products	4.4.C	60%	53%	<a href="#">Start</a>	<a href="#">View</a>
Multiplication and Division Fluency	4.4.H	0%	50%	<a href="#">Start</a>	
Comparing Fractions	4.3.D	60%	66%	<a href="#">In progress</a>	<a href="#">View</a>
Place Value	4.2.A	100%	58%	<a href="#">Mastered</a>	<a href="#">View</a>
Represent Whole Numbers and Decimals	4.2.B	80%	60%	<a href="#">Mastered</a>	<a href="#">View</a>

# Skill Practice

Picks random student to play

Skills Practice helps with fluency in a fun game-like way

The screenshot shows a web interface for 'Skill Practice' focused on 'Order of Operations'. At the top left, there is a breadcrumb trail: 'Skill Practice / Math'. The main title 'Skill Practice' is centered, with 'Order of Operations' below it. The interface is split into two columns. The left column features a 'lift off5' header, followed by 'Dallas ISD One Campus' and a 'Ranking 1' bar. Below this are three bars for 'Wins 0', 'Losses 2', and 'Ties 0', and a 'Win %0' bar. A row of six rocket icons is shown below the stats. A blue 'Show Ranking' button is positioned below the rockets. The right column displays 'Taylor Milledge' and 'Alex W Spence Talented/Gifted Academy 6-8', with a 'Ranking 0' bar and similar 'Wins 0', 'Losses 2', 'Ties 0', and 'Win %0' bars. A 'Show Ranking' button is also present. At the bottom center, a blue 'Start Alien Race' button is visible.

School and National Rankings

# Liftoff – Student Homepage

Best for grades 2-6

**Alien Ranking**  
Galaxy Chef

**Alien Avatar**

**Galaxy Stars**  
48/191

**Rockets**  
9/30

**Blasters**  
16/24

**Galaxy Wars**  
0 Total Wins  
1 Total Wars  
No Rank School Rank  
No Rank Galaxy Rank

**Assignments**

**Diagnostics**

**My Galaxies**  
Math Reading

**Alien Arena**

**5**

	Computations and Algebraic Relationships	Numerical Representations and Relationships	Geometry and Measurement	Data Analysis and Monetary Transactions
Multi-Step Problems				
Add and Subtract Rational Numbers				
Add and Subtract Fractions				
Estimate Solutions		Numerical Expressions	Coordinate System	
Numerical Patterns		Prime and Composite Numbers	Measurement Problems	
Multiply and Divide Fractions		Rounding Decimals	Volume	
Products and Quotients of Decimals		Compare and Order Decimals	Two-Dimensional Figures	Interpret Data
Multiply and Divide Whole Numbers		Place Value	Perimeter and Area	Represent Data

Same fun features as Education Galaxy with galaxy stars, rockets, games, avatar, and alien cards

# Liftoff – Diagnostics

Best for grades 2-6

Not all diagnostic tests have to be taken to get started but the student must take at least one diagnostic to populate their individualized learning path in My Galaxies.

The diagnostic tests are adaptive and start with on-grade level questions, if a student misses a question the program will drop down in a vertical alignment of skills until we can identify their level of proficiency. My Galaxies will help work with them at their level to bring them up to grade level as quickly as possible.

## My Diagnostics

An adaptive diagnostic test in each strand in math and reading to find student's skill gaps vertically

## My Galaxies

Individual learning path that populates after student takes a diagnostic test

	Subject	Total Answered	Total Correct	Overall Score	Status
Computations and Algebraic Relationships	Math	30	17	56.67 %	Completed
Numerical Representations and Relationships	Math	22	13	59.09 %	Completed
Geometry and Measurement	Math	14	10	71.43 %	Completed
Data Analysis and Monetary Transactions	Math	13	7	53.85 %	Completed
Foundational Language Skills: Vocabulary	Reading	17	9	52.94 %	Completed
Author's Purpose and Craft	Reading	29	7	24.14 %	Completed
Multiple Genres	Reading	41	11	26.83 %	Completed

Showing 1 to 7 of 7 entries

\*\*\*If your school uses NWEA MAP administrators can import student RIT scores to drastically reduce the number of questions of the Liftoff diagnostic tests. Be sure to import student RIT scores **before** administering the Liftoff diagnostics.

# Liftoff – My Galaxies

Best for grades 2-6

Strands

Galaxies represent grade levels.

The stars indicate mastery shown on a specific topic

Stars above their current galaxy indicate that the student showed mastery during the diagnostic test on that topic

The rocket will stop where the first learning gap appears

Students must complete all topics in a galaxy before the rocket will move up, unlocking the next level

	Computations and Algebraic Relationships	Numerical Representations and Relationships	Geometry and Measurement	Data Analysis and Monetary Transactions
<b>GALAXY 5</b>	<ul style="list-style-type: none"> <li>Multi-Step Problems</li> <li>Add and Subtract Rational Numbers</li> <li>Add and Subtract Fractions</li> <li>Estimate Solutions</li> <li>Numerical Patterns</li> <li>Multiply and Divide Fractions</li> <li>Products and Quotients of Decimals</li> <li>Multiply and Divide Whole Numbers</li> </ul>	<ul style="list-style-type: none"> <li>Numerical Expressions</li> <li>Prime and Composite Numbers</li> <li>Rounding Decimals</li> <li>Compare and Order Decimals</li> <li>Place Value</li> </ul>	<ul style="list-style-type: none"> <li>Coordinate System</li> <li>Measurement Problems</li> <li>Volume</li> <li>Two-Dimensional Figures</li> <li>Perimeter and Area</li> </ul>	<ul style="list-style-type: none"> <li>Interpret Data</li> <li>Represent Data</li> </ul>
<b>GALAXY 4</b>	<ul style="list-style-type: none"> <li>Numerical Patterns</li> <li>Represent Multi-Step Problems</li> <li>Multiplication and Division Fluency</li> <li>Estimating Solutions</li> <li>Add and Subtract Whole Numbers and Decimals</li> <li>Add and Subtract Fractions</li> <li>Multiplication and Division Strategies</li> </ul>	<ul style="list-style-type: none"> <li>Rounding Whole Numbers</li> <li>Compare and Order Whole Numbers</li> <li>Represent Whole Numbers and Decimals</li> <li>Compare Fractions and Compare Decimals</li> <li>Fraction Equivalency</li> <li>Fraction and Decimal Models</li> </ul>	<ul style="list-style-type: none"> <li>Measurement Problems</li> <li>Measurement Units</li> <li>Area and Perimeter</li> <li>Angles</li> <li>Classify Shapes</li> <li>Properties of Shapes</li> </ul>	<ul style="list-style-type: none"> <li>Interpret Data</li> <li>Represent Data</li> </ul>
<b>GALAXY 3</b>	<ul style="list-style-type: none"> <li>Unknown Whole Numbers</li> <li>Patterns with Numbers</li> <li>Solve: 1 and 2-Step Mult. and Division</li> <li>Solve: 1 and 2-Step Addition and Subtraction</li> <li>Multiplication and Division Facts</li> <li>Representing Multiplication</li> <li>Rounding and Estimations</li> <li>Represent 1 and 2-step Problems</li> <li>Multiplication and Division Strategies</li> </ul>	<ul style="list-style-type: none"> <li>Comparing Fractions</li> <li>Compare and Order Numbers</li> <li>Place Value</li> <li>Fraction Equivalency</li> <li>Fraction Models</li> </ul>	<ul style="list-style-type: none"> <li>Capacity and Weight</li> <li>Time</li> <li>Perimeter</li> <li>Area of Rectangles</li> <li>Classify Shapes and Solids</li> </ul>	<ul style="list-style-type: none"> <li>Coins and Bills</li> <li>Interpret Data</li> <li>Represent Data</li> </ul>
<b>GALAXY 2</b>	<ul style="list-style-type: none"> <li>Addition and Subtraction: Solving the Unknown</li> <li>Addition and Subtraction: Word Problems</li> <li>Addition and Subtraction: 2-Digit Numbers</li> <li>Addition and Subtraction: Fluency</li> <li>Understanding Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>Even and Odd Number</li> <li>Fractions: Halves, Fourths, and Eighths</li> <li>Comparative Language and Symbols</li> <li>Representing Whole Numbers</li> </ul>	<ul style="list-style-type: none"> <li>Read and Write Time</li> <li>Understanding Area</li> <li>Estimate Lengths</li> <li>Measuring Length</li> <li>3-Dimensional Shapes</li> <li>2-Dimensional Shapes</li> </ul>	<ul style="list-style-type: none"> <li>Counting and Representing Money</li> <li>Interpret Data</li> <li>Represent Data</li> </ul>
<b>GALAXY 1</b>	<ul style="list-style-type: none"> <li>Number Sentences</li> <li>Addition and Subtraction Word Problems</li> <li>Modeling Addition and Subtraction</li> <li>Fact Strategies</li> <li>Multi-Step Problems</li> <li>Addition and Subtraction Word Problems</li> <li>Represent Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Partitioning Into Fair Shares</li> <li>Order Whole Numbers</li> <li>Comparative Language and Symbols</li> <li>Represent Numbers</li> <li>Compare Numbers and Objects</li> <li>Count and Represent Numbers</li> </ul>	<ul style="list-style-type: none"> <li>Telling Time</li> <li>Length of an Object</li> <li>Compare Measurable Attributes</li> <li>Shape Attributes</li> <li>Properties of Shapes and Solids</li> <li>Identify Shapes and Solids</li> <li>Identify Shapes and Solids</li> </ul>	<ul style="list-style-type: none"> <li>Coin Values</li> <li>Picture Graphs and Bar Graphs</li> <li>Tally Marks and T-Charts</li> <li>Data and Graphs</li> <li>Naming Coins</li> </ul>

# Liftoff Questions

Pen and Eraser tool



14 total

RED BLUE GREEN

**Problem**  
Carl has 14 red, blue and green crayons altogether. The red and green crayons are shown above. Which equation can help you find the number of blue crayons?

A   $14 - 4 - 7 = \square$

B   $14 - 7 - 3 = \square$

C   $14 - 8 - 3 = \square$

Submit Answer

Provide Feedback for this Question

01:32 End Session

Galaxy Wars Challenge Mode

8 Current score 16 Score to beat

Dallas ISD One Campus Opponent School Ryan Opponent Name

You are trailing by 8

Español

Student's Avatar

All questions can be read aloud

Student's Avatar

All questions have Spanish translations

**ALIEN EXPLANATIONS**

One day, Mike was playing baseball with his friends. It was a very cold day and getting close to dark. Mike was hoping he could play longer because he had missed several balls hit to him. Right when it was Mike's turn to play outfield again, Mike's mom called for him to come home.

"Mike!" his mom said. "It is time for bed, please come home."

After a rough day playing baseball, Mike was not ready to come home but knew he should listen to his mom. Mike collected his things and screamed "Coming mom!"

Mike was walking across the back of the field wearing his glove and tossing a baseball in the air on his way home. Suddenly, he heard "Whack!". A baseball was hit in the air farther than he had seen a ball hit before. Mike noticed this ball was coming his way quickly. Mike ran under the ball and made the most amazing catch of the day.

All the kids cheered for Mike. Mike was very happy because he knew that if he had not listened to his mom to come home, he would not have made that great play.

What time of day was it in this story?

Just like in Education Galaxy... if students answer incorrectly, they get immediate feedback and support with an Alien Explanation video. If they answer correctly on their first try, they get to play a quick game/brain break.

# Teacher Homepage

**Quick Links**  
Creates shortcuts to allow you to organize and access any link quickly from your dashboard.

**Manage Students**  
Add new students, activate products, print ID cards, create classes, turn features on/off, view program as a student

**Create and Assign**  
Create a custom assessment, assign online, print worksheets, assign writing prompts, modify due dates

**Track and Monitor Progress**  
View and create reports for custom assignments, track classroom and individual student mastery of state standards

**Support you deserve**  
Access to self-paced training modules, customer support, and step-by-step help videos

**Recent Sessions**  
Easily view your student's recent sessions

**Top 5 Students**  
Easily view your top 5 students by galaxy stars earned

**My Documents**  
Quick access to best practices & implementation documents

**Stay Up-to-date**  
View information about new products, features, and contests with prizes!

**Total Score by Topic**  
View strong and weak topics by your class averages

**Assignments**  
Keep track of upcoming assignments, the start date, the end date, and how many students have already completed the assignment

**Navigation:** Home, Student Center, Assessment, School Center, Reports, Training, Support

**Quick Links:** Create Assignment, Student List, Alien Arena, Build Custom Test, SuperSheets, EG Reports, LO Reports, Manage Users, Video Messages

**Messages from the GALAXY:** EdGal Certified-Middle School April 23rd, 2021. Join the EdGal teacher community and get EdGal certified, now for Middle School!

**Messages:** April 16th, 2021: We are so excited for our NEW integration with Canvas! Take a look below at our int...  
April 9th, 2021: We are so excited to share with you our new and improved teacher dashboard @v...  
April 1st, 2021: We love how Reed Elementary is using their... brag tags to celebrate their students gro...  
March 18th, 2021-Alien Arena Reports: Did you know that we have terrific reports for Alien Arena? ...

**My Trainings:** Learn about the Teacher Experience (K-1), Learn about the K-1 Student Experience

**My Documents:** Elementary Training ppt, Elementary Quick Start Guide, Best Practice Implementation Guide, 2020-2021 Implementation Guide, Remote Learning Pamphlet

**Top 5 Students (by Stars):** Maxed Out GALACTIC HERO (97/99), Jessica Simpson GALACTIC HERO (130/207), tx fourth GALACTIC HERO (165/267), Javon Jeffery ALLEN STRONGMAN (125/267), Tx four GALAXY DEFENDER (122/267)

**Recent Sessions:** Grade 4 4th Grade Sample Class, Garrett Garza (Score 100%), Peyton Manning (Score 100%), Hanna Van (Score 80.77%), Shelly Jackson (Score 100%), Ryan Zavala (Score 100%)

**Total Score (by topic):** Strong Topics (Average greater than 70%), 3-D Shapes Math 100%, Adages and Puns Reading 100%, Add and Subtract Fractions Math 100%, Addition Facts - Level 1 Math 100%

**Assignments:** All Grades, Assignments from Test Bank, Video Assignments, Assignments by Topic

**Assignments from Test Bank:** Name Place Value (Subject STAAR Math, Grade 5, Start Date 05-19-2021, End Date 05-28-2021, Assigned 38, Completed 0)

**Video Assignments:** Topic Equivalent Fractions (Subject STAAR Math, Grade 4, Start Date 04-28-2021, End Date 05-05-2021, Assigned 11, Completed 0)

**Assignments by Topic:** Topic Identify Main Idea (Subject STAAR Reading, Grade 2, Start Date 05-13-2021, End Date 06-24-2021, Assigned 1, Completed 0)

# Education Galaxy Connect App

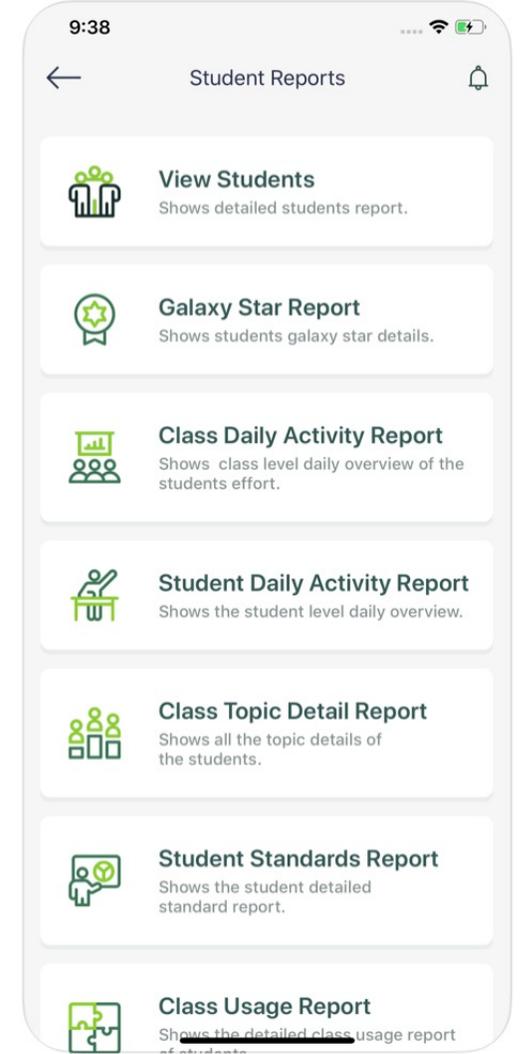
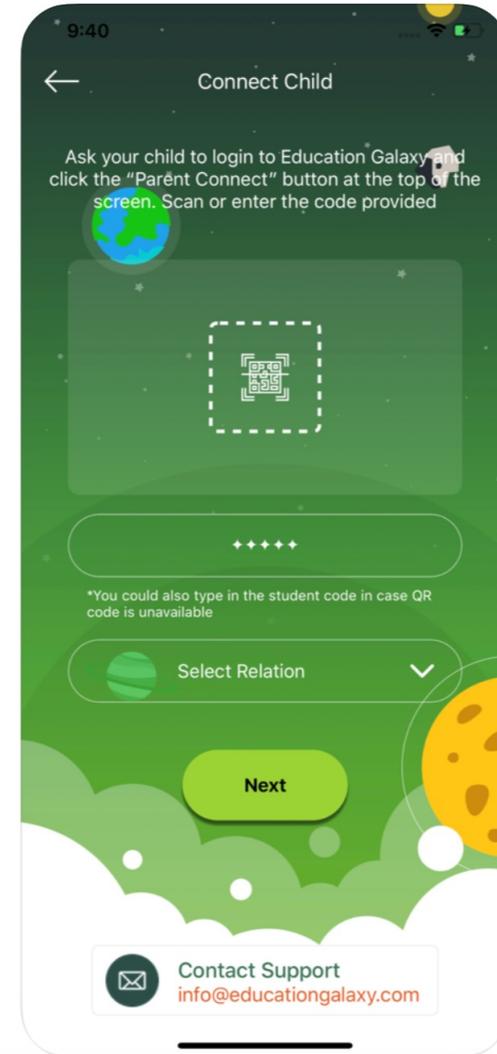
Directions for parents can be found in the parent letter on your teacher dashboard under the support tab



Teachers and administrators can live monitor, pull reports to help plan data driven instruction with standards-based reporting, save time on grading and differentiate instruction in the simplest way.

Parents can connect with their child's account will be able to pull reports and see exactly where their child is performing well and where their child may need extra help. Parents can set up notifications on student performance, activities, and Education Galaxy announcements.

Students will earn 2 new games and 10 free galaxy stars when they have a parent download the app and connect to their account.



educationgalaxy.com



# Teacher Chat Feature

Students and Teachers will have a chat icon in the top right-hand corner of their home screens

Within the gear icon teachers can enable or disable the chat feature and can set hours of availability and notification settings

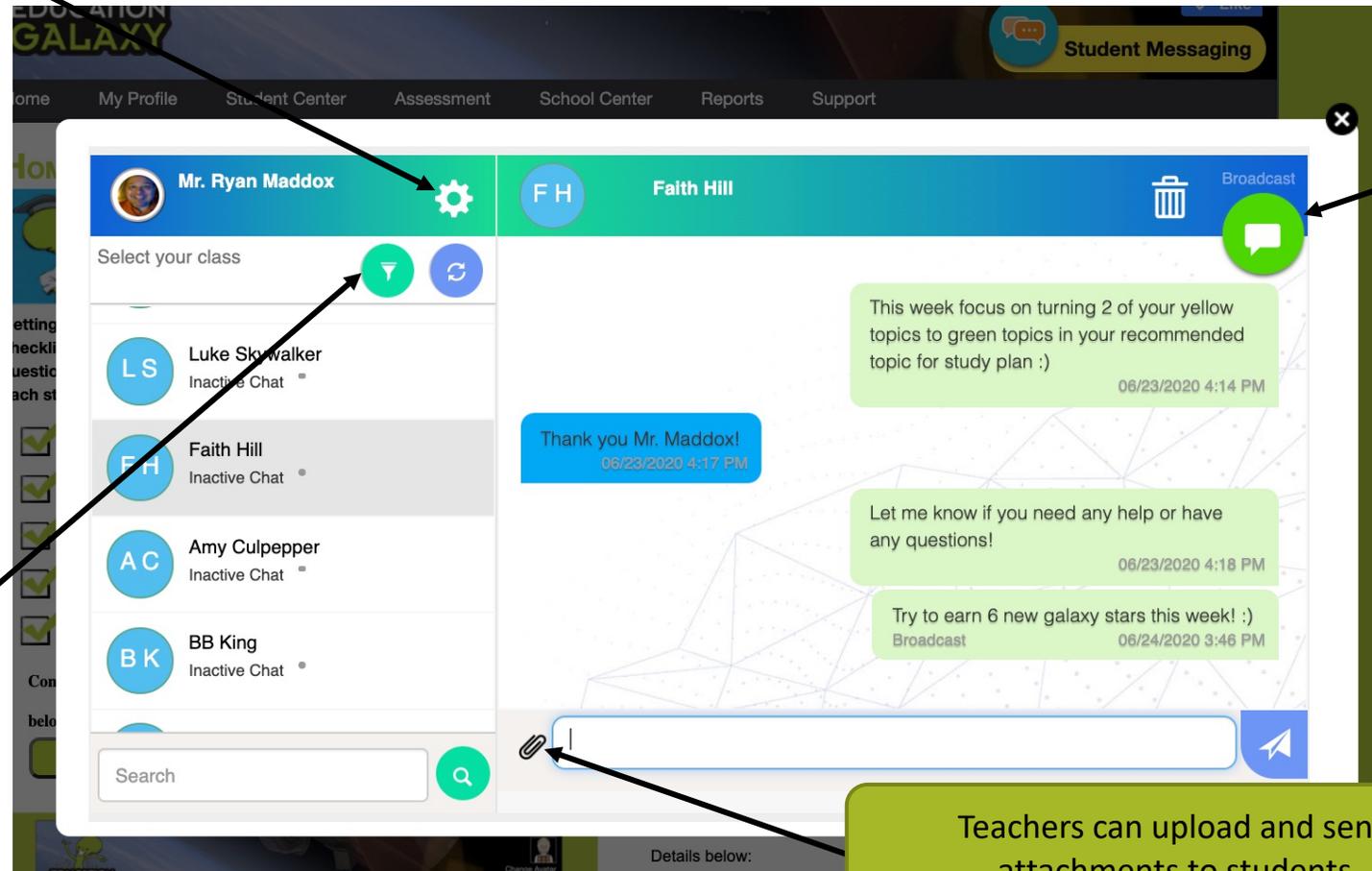
By default, chat is enabled with all accounts

Teachers can send individual chats to specific students, filter by class and select the student

Teachers can send broadcast messages to an entire class

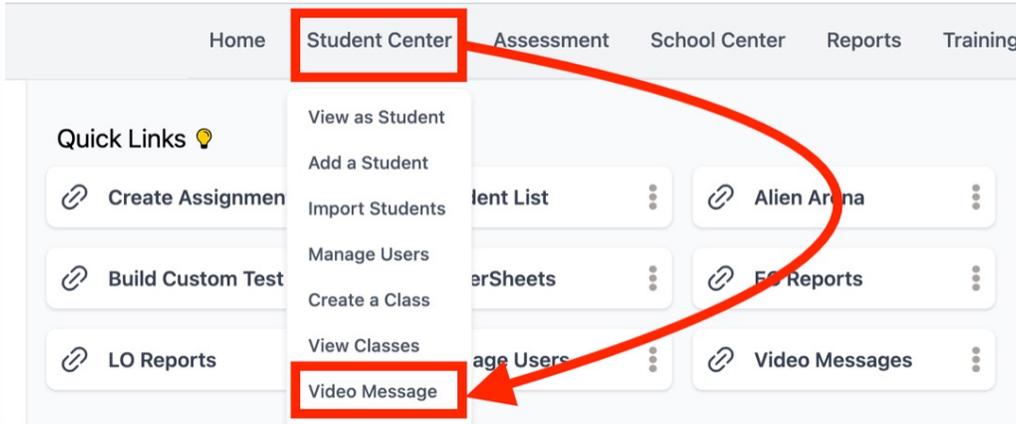
Students can ONLY send chats to their teacher. Student-to-student chats are not allowed

Teachers can upload and send attachments to students



# Send a Video Message

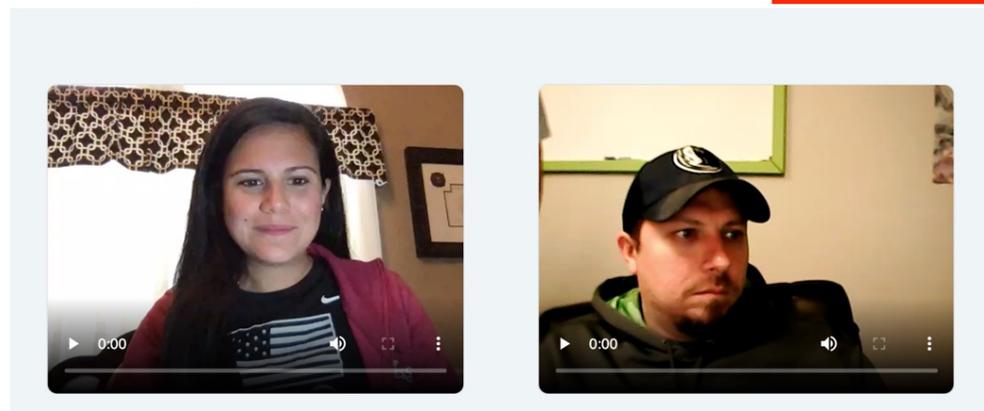
Click on the "Student Center" tab and select "Video Message"



Click on the "New Video Message" button

## VIDEO MESSAGE

Search



Create a video message for students that will pop up when they log into Education Galaxy. This message can be a reminder to complete work, provide directions, or just a quick hello to motivate and encourage them.

The "Add Video Message" form is shown. It includes a video recording area with a microphone icon and a red arrow pointing to it with the text "To record click here". Below the video area is a red arrow pointing to a play button icon with the text "Then click here". A yellow box contains the text: "Video message will be available for a maximum of 45 days. The Videos is permanently deleted after 45 days of creation." The form fields include: "MESSAGE TITLE" (Welcome to Class - Tuesday), "START DATE" (05/04/2021), "END DATE" (05/05/2021), "GRADE" (4), and "CLASS" (4th Grade Sample Class). There is a "Load Students" button. The "STUDENT" list includes "Annie Pearson" (checked) and "Apple Krenek" (unchecked). A red arrow points to the "Annie Pearson" checkbox. An "Assign" button is at the bottom right.

# Creating a Class

The screenshot shows the 'CREATE CLASS' form in Education Galaxy. The 'Student Center' menu item is highlighted in red. The 'Create Class' option in the dropdown menu is also highlighted in red. The 'Grade' dropdown is set to '6' and is highlighted in red. The 'Class Name' field contains '6th grade class' and is highlighted in red. The 'Enable Simple Sign On' checkbox is checked and highlighted in blue. A blue arrow points to the 'K-1 SIMPLE SIGN ON' section with the text 'Watch the video to learn more'. A red arrow points to the '>>' button with the text 'Use the >> to move all students in the grade level quickly'. The 'Create Class' button at the bottom is highlighted in red. A 'QUICK TIPS' box is visible at the bottom right of the form.

**Check the box to enable Simple Sign On for K-1 Students**

**Watch the video to learn more**

**Use the >> to move all students in the grade level quickly**

**QUICK TIPS**

1. This is one of the most important steps in using Education Galaxy. Building a class makes it easy to pull reports and to make assignments.
2. You can name your class

1. Go to "Student Center" and select "Create Class"
2. Select Grade and enter a Class Name
3. Move Students Over with the arrow buttons
4. Once you're done, click the Create Class button

## Tips

- A. Students can be in more than one class
- B. Can't have different grade levels in one class, you must create different class for each grade level
- C. Hold Ctrl key or Command on a Mac to select multiple students
- D. If your district uses Clever or Classlink, classes are already created for you. However, you can manually create classes outside of your SSO system within Education Galaxy

# Student Center → Manage Students



## Program Selection

This option allows you to activate/inactivate Lift Off accounts or Education Galaxy accounts for students.

Manage



## NWEA Mapping

This option allows you to enable/disable NWEA mapping.

Manage



## Canvas Mapping

This option allows you to map Education Galaxy users to their Canvas logins. You can export your classes, add their Canvas logins and import the updated spreadsheet. Once imported students will have Single Sign-On capability from Canvas

Manage



## View Students

This option allows you to view all of the students in your school. Print class rosters, view student passwords, edit student status, and/or delete students.

Manage



## Language Settings

This option allows you to select which students receive Spanish language support and how they receive it. This is perfect for ESL students and/or dual language campuses.

Manage



## Diagnostics

This option allows you to lock or unlock the pre- and post-test diagnostics. By default, the pre-test is unlocked and the post-test is locked.

Manage



## Skill Practice

This option allows you to limit Skills Practice usage to outside of school hours. If activated, students can only use Skills Practice at home.

Manage



## Read-Aloud

This option allows you to turn on or off the read-aloud option for students in Education Galaxy and in LiftOff. By default, read aloud is turned on for K-2 students in Education Galaxy and for all students in LiftOff.

Manage



## Avatar Usage

This option allows you to limit the usage of the Avatar feature to outside of school hours. If activated, students can only play with their Avatar at home.

Manage



## EOC Subjects

This page allows you to select EOC Subjects, Algebra I and/or Biology, for any 8th grade students.

Manage



## Google Classroom

This option allows you to manage the Google Classroom integration. You will be able to control which classes are Google Classroom integrated as well as view the student's invitation status. Google Classroom authentication is required in order to manage the settings.

Manage



## Manage Students

This option allows you to advance students a grade level, lower them a grade level, or delete multiple students at once. This is good for end of year promotions to start the next year or to individually assist struggling or advanced learners.

Manage

Admin Account Feature

# Assessment Tab

**ALIEN ARENA**

- New Alien Arena 
- View Sessions 

Learn more by clicking on the tutorial videos embedded here

 Alien Arena



**ASSIGNMENT CENTER**

- Build Custom Test 
- Create Assignment 
- View Test Bank 
- Constructed Response 
- View Assignment 

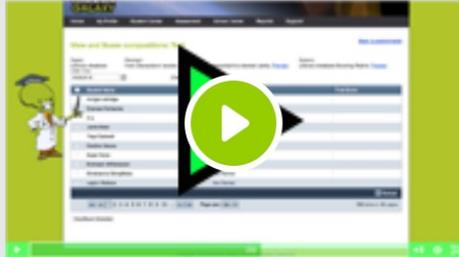
 Assignment Center



**COMPOSITIONS**

- Create Writing Task 
- View/Score 

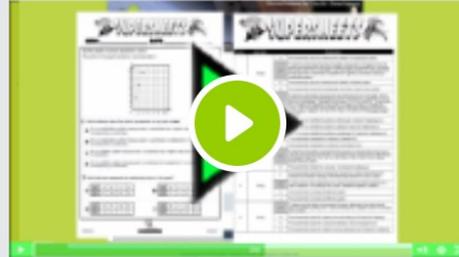
 Compositions



**SUPERSHEETS**

- View/Print 
- Create Answer Sheet 
- Help and Support 

 Supersheets



# Alien Arena

## Arena Setup

Grade:

Class:

Subject:

Topic:

Teams:

Number Of Questions:

Game:         

Rocket:                    



## Select the teams

<input type="checkbox"/> 9 AFRAH B	Asteroids ▾	Galaxies ▾	Shooting Stars ▾	Space Aces ▾
<input type="checkbox"/> 10 AHRIA O	<input type="checkbox"/> 2 AAIMA ABBAS	<input type="checkbox"/> 1 AAIMA ABBAS	<input type="checkbox"/> 6 ABIGAIL O	<input type="checkbox"/> 8 ADIS FERHATOVIC
<input type="checkbox"/> 11 AHSARE G	<input type="checkbox"/> 5 ABIGAIL O	<input type="checkbox"/> 7 ADEL M	<input type="checkbox"/> 3 AALIAH BROWN	<input type="checkbox"/> 4 AARON WATSON
<input type="checkbox"/> 12 ALEX F				
<input type="checkbox"/> 13 ALEX L				
<input type="checkbox"/> 14 ALEX L				
<input type="checkbox"/> 15 ALONDRA GARCIA				
<input type="checkbox"/> 16 AMBER MAYS				
<input type="checkbox"/> 17 AMOUR B				
<input type="checkbox"/> 18 ANDREA ROTELLA				

## Instructions

1. Select grade, class, and subject
2. Choose your topic.
3. Choose 2, 3 or 4 teams.
4. Choose number of questions.
5. Choose game and rocket.
6. Next button
7. Select teams by drag drop or random.
8. Create Session
9. Student logs in and goes to blue tab Alien Arena
10. Finds and joins session

# Assignment Center - Build Custom Test



**Build Custom Test** 

Create Assignment 

View Test Bank 

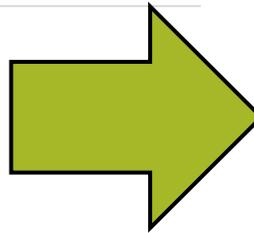
Step 1: Test Information

Grade:

Subject:

Passing Goal Percentage:

Name your Test:



Step 2: Choose your Standard

Grade:

Subject:

Topic:  [Choose topic...](#)

Click on "choose topic"

Click on "Fetch Questions"

Question Bank

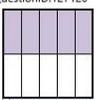
QuestionID:127119



Question:  
What decimal does the model above represent?

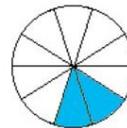
Answers:  
A. 7  
A. 0.07  
A. 0.7  
A. 0.73

QuestionID:127120



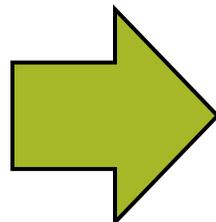
Test

QuestionID:127118



Question:  
What decimal does the model above represent?

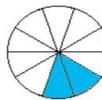
Answers:  
A. 2  
A. 0.2  
A. 0.01  
A. 0.02



Step 4: Preview

Grade: 4  
Subject: STAAR Math  
No of Questions: 1  
Assignment Name: Decimals [Edit](#)  
Passing Goal: 80% [Edit](#)  
[Add/Remove Questions](#)

Question 1 (ID: 127118)



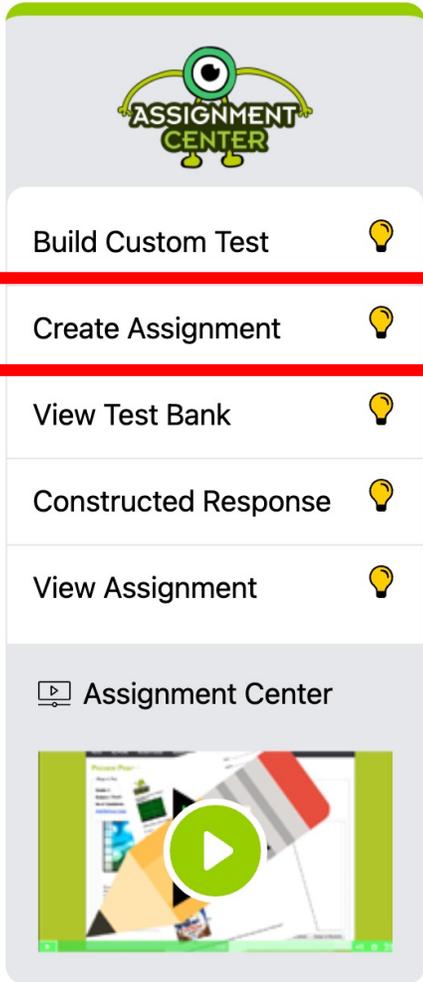
Question:  
What decimal does the model above represent?

Answers:  
A. 0.2  
A. 2  
A. 0.02  
A. 0.01

Create a worksheet or assign online

Use the arrow keys to move questions over to your test. To make a spiral review, choose a new topic and click on fetch questions again.

# Assignment Center - Create Assignment



## Step 1: Select Assignment Type

Assignment Type:

- ✓ --Select a Assignment Type--
- Assignment from Test Bank
- Automatically Create an Assignment by Topic
- Video Assignment

Choose to create an assignment from your school's test bank, automatically create a 10-question assignment by selecting a standard, or assign a mini lesson video assignment

When you create an assignment, you will select the assignment start date, due date, students you want to assign the assignment to and then you will be able to provide an assignment message which will display for students when they begin the assignment. You can choose "no message" or can provide an assignment message in text or video format.

## Step 3: Assignment Message

No Message

Assignment Message - Text

Rich text editor interface for the text message, including a toolbar with options for bold, italic, underline, text color, background color, font size, and paragraph style. A 'Text to Speech' checkbox is visible in the top right corner.

Assignment Message - Video

Video message selection interface, featuring a large microphone icon on a dark background, indicating the option to record a video message.

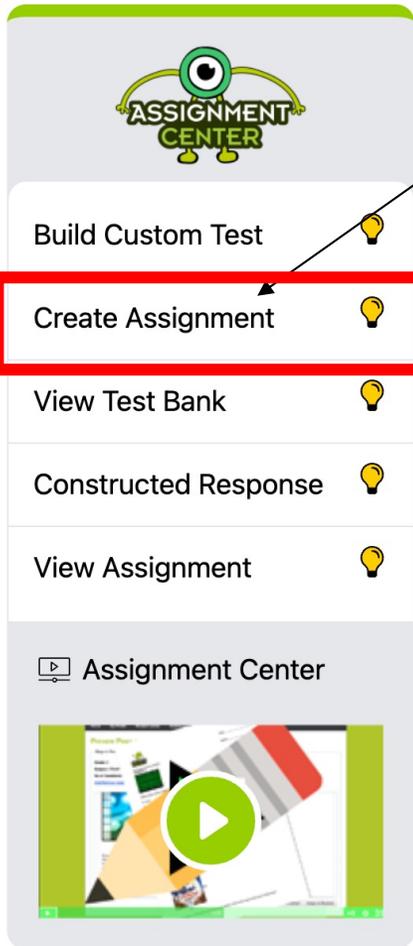
Please preview the video once if you haven't already, you need to approve that the content is appropriate for your students.

Approved

Next

# Mini Lesson Video Assignments

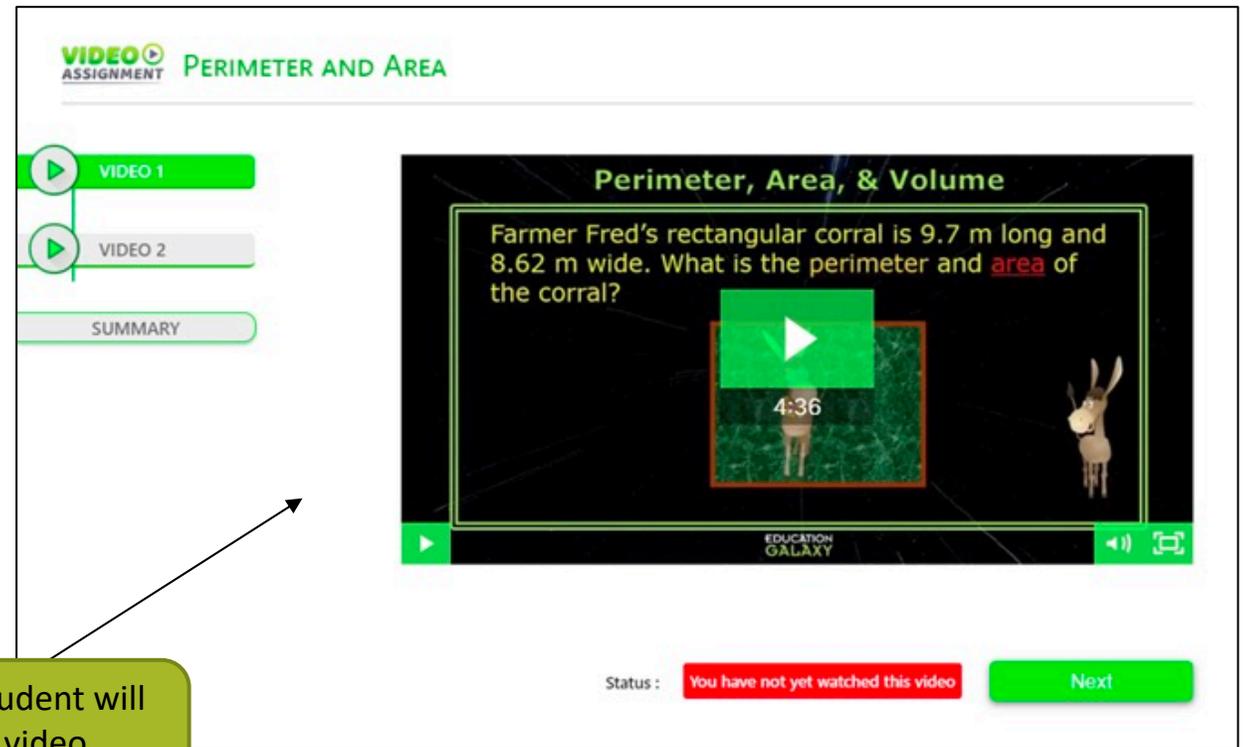
## Assignment Center – Create Assignment – Video Assignment



Education Galaxy currently offers amazing mini lesson topic videos for most topics in math and reading. Teachers can now assign those videos from the “Assessment” tab using the “Create Assignment” button and selecting “Video Assignment”. Students will see their video assignment in the red, “My Assignments” section when they log in.

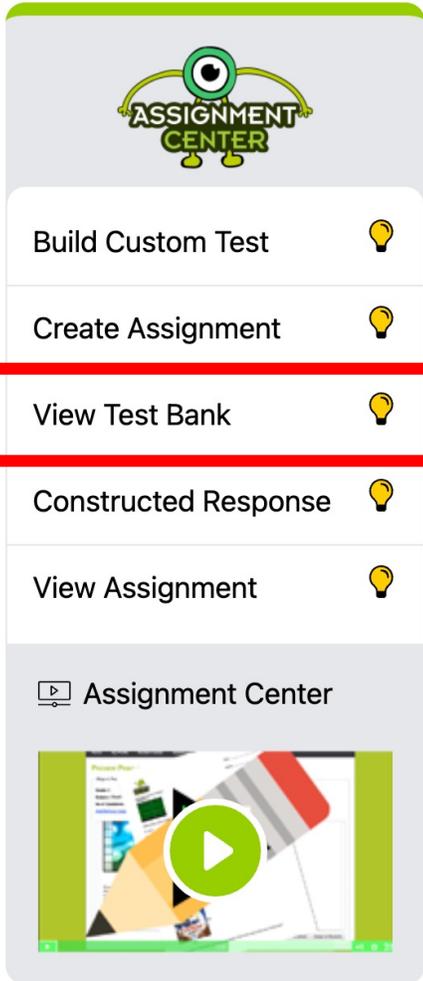
Students will need to watch the entire video with fast forward controls removed (No Cheating 😊).

Teachers will be able to pull reports to see which students watch the video(s) from their assignments.



This is what a student will see on their video assignment

# Assignment Center – View Test Bank



The Assignment Center navigation menu includes the following options:

- Build Custom Test
- Create Assignment
- View Test Bank** (highlighted with a red box)
- Constructed Response
- View Assignment

Below the menu is a video player titled "Assignment Center" with a play button icon.

## TEST BANK

Grade:  Subject:  Author:

Show Tests

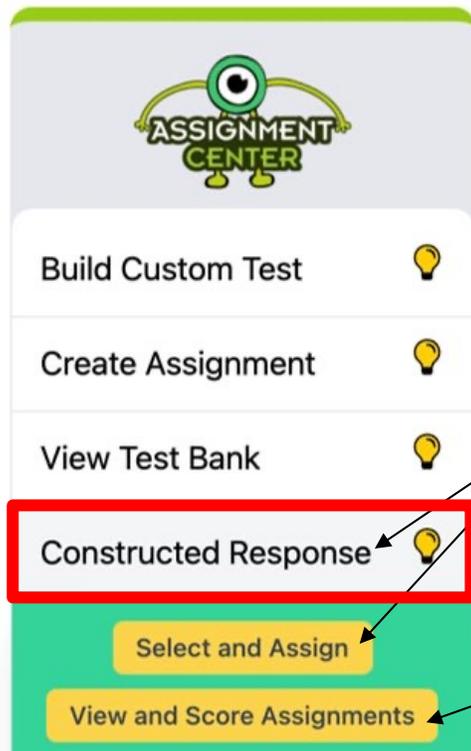
⚠ One or more questions have been removed from your test

Test Name	Author	Grade	Subject	Delete	Preview/Assign
Numbers & Operations - Fractions . Mult Fracs MGSES.NF.4.5 Set 1 Q1-10	Mr. Maddox	6	Math	<a href="#">delete</a>	
Standard Milestone # Set 1 Q1-10	Mr. Maddox	6	Math	<a href="#">delete</a>	
test test	Mr. Maddox	6	Math	<a href="#">delete</a>	

View custom tests that have been created by other teachers at your campus. Click the green arrow to preview and assign to your students.

# Assignment Center - Constructed Response

Constructed Response assignments include 4 problems that require students to type a response to a set of reading passages or math problems (e.g., describe how to solve a problem, compare the main ideas from 2-passages, write a conclusion to the story, etc.) You can view and score your student responses using the rubrics provided.



Located under the assessment tab in the Assignment Center, click on Constructed Response and then click on "Select and Assign"

Once you have assigned and are ready to grade student's work, click on "View and Score Assignments"

Filter by grade level and subject, then click on "Show Assignments". You can then preview and assign to students.

Home My Profile Student Center Assessment School Center

### CONSTRUCTED RESPONSE ASSIGNMENT LIST

Grade: 4 Subject: Math Show Assignments

Show 10 entries

Grade	Subject	Title	Description	Standard IDs	Preview	Assign
4	Math	Geometry, Patterns and Comparing Decimals	The student will practice patterns, measurements, comparing decimals and area and perimeter.	MGSE4.OA.5 MGSE4.MD.2 MGSE4.NF.7		
4	Math	Fractions, Decimals, and Angles	Students will name two equivalent fraction models and explain why they are equivalent, solve two fraction word problems, describe how to measure angles using a protractor, and explain how to correctly compare to decimal numbers.	MGSE4.NF.1 MGSE4.NF.3d MGSE4.MD.6 MGSE4.NF.7		
4	Math	Factors, Mixed Numbers and Angles	The student will practice factor pairs, division and remainders, adding and subtracting mixed numbers, and angles.	MGSE4.OA.4 MGSE4.NBT.6 MGSE4.MD.7		
4	Math	Applications of Whole Numbers and Fractions	The student will practice multi-step word problems, multiplying multi-digit numbers, adding fractions and working with line plots.	MGSE4.OA.3 MGSE4.NBT.5 MGSE4.NF.5 MGSE4.MD.4		

Showing 1 to 4 of 4 entries Previous 1 Next

# Assignment Center - View Assignment



Build Custom Test 

Create Assignment 

View Test Bank 

Constructed Response 

**View Assignment** 

## ASSIGNMENTS

Below are a list of all the assignments you have made for your students.

Delete Assignments

<input type="checkbox"/>	Date Assigned	Date Due	Title	Class Assigned	Average Score	Preview	Delete	Edit
<input type="checkbox"/>	03/12/2015	03/16/2015	Ms. Ward's Assessment		N/A	Preview	delete	edit
<input type="checkbox"/>	03/12/2015	03/18/2015	Dr. Sinkler's Assessment		N/A	Preview	delete	edit
<input type="checkbox"/>	03/13/2015	03/15/2015	Ms. Powell's Assessment		N/A	Preview	delete	edit
<input type="checkbox"/>	03/18/2015	07/31/2015	Sample		N/A	Preview	delete	edit
<input type="checkbox"/>	03/18/2015	03/26/2015	Math Test		N/A	Preview	delete	edit
<input type="checkbox"/>	03/18/2015	03/24/2015	Ms. Tate's Assignment		N/A	Preview	delete	edit
<input type="checkbox"/>	05/05/2015	05/08/2015	Fractions Test		N/A	Preview	delete	edit
<input type="checkbox"/>	05/11/2015	05/13/2015	Ms. Middleton's Assignment		N/A	Preview	delete	edit

# Compositions – Create Writing Task

Choose Test or Practice

What type of composition assignment would you like to make?

Composition Test

or

Composition Practice

- **Teacher** selects a prompt and scoring rubric (optional) to assign to students
- **Students** type and submit composition online
- **Teacher** scores compositions online or offline

- **Teacher** selects prompt and scoring rubric (optional) to assign to students
- **Students** type and submit a draft of their composition
- **Teacher** reads, scores, and provides feedback to student drafts online
- **Students** review feedback, edit draft, and submit final composition
- **Teacher** score compositions online or offline

Today you will research the history and purpose of space stations. First, you will read an article and view a video to gather information. Use the notepad to type notes while viewing the video. Then, write an essay describing space stations and their history. Support your essay with information from both sources.

Article Video

### Space Stations

The International Space Station (ISS), is in fact, a giant spacecraft. It is also called an orbital station or an orbital space station. It is a home for the astronauts while they are in space. The spacecraft is built to remain in space for a long period of time.



Draft Final Copy

B I U Font Name Real...

Student View: Read article to type essay

Composition Assignment

Filter by topic and/or grade level

Choose Prompt for **Composition Practice**

Topic: All Grade: All Filter

Prompt Title	Topic	Grades	Description	
<input type="checkbox"/> I've got talent!	Narrative	3,4,5	Students will write about a time they discovered that they were good at something.	<a href="#">Preview</a>
<input type="checkbox"/> A longer recess at school.	Persuasive	3,4,5	Students will write about the reasons they think they need a longer recess time at school.	<a href="#">Preview</a>
<input type="checkbox"/> A "dream" sibling.	Expository	3,4,5	Students will write what their "dream" sibling would be like.	<a href="#">Preview</a>
<input type="checkbox"/> My favorite dish!	Procedural Texts	3,4,5	Students will write about how they make their favorite dish.	<a href="#">Preview</a>
<input type="checkbox"/> The state tree	Research	3,4,5	Students will use various Internet and nonfiction resources to gather information and write a report about the state tree.	<a href="#">Preview</a>
<input type="checkbox"/> A book to love.	Literary Analysis	3,4,5	Students will write about a book they want to recommend to their friends.	<a href="#">Preview</a>
<input type="checkbox"/> Favorite Class or Subject	Expository	3,4,5	Students will write about their favorite class or subject in school, and explain why it is their favorite.	<a href="#">Preview</a>
<input type="checkbox"/> Loving your family member	Expository	4,5	Students will write about a time they put someone else's need before theirs.	<a href="#">Preview</a>
<input type="checkbox"/> Space Stations	Research	4,5	Students will read an article and watch a video about space stations. Then, they will write an essay on the history and purpose of space stations, using information from both sources.	<a href="#">Preview</a>
<input type="checkbox"/> Say no to littering.	Persuasive	2	Students will write about the reasons they think they need a longer recess time at school.	<a href="#">Preview</a>
<input type="checkbox"/> Make your neighborhood better.	Persuasive	2	Students will write about the things they can do to make their neighborhood better.	<a href="#">Preview</a>
<input type="checkbox"/> What if toys could talk?	Fictional Narrative	2	Students will write a story about what could happen if toys could talk.	<a href="#">Preview</a>
<input type="checkbox"/> A trip on a rocket ship.	Fictional Narrative	2	Students will write a made-up story about a trip on a rocket ship.	<a href="#">Preview</a>
<input type="checkbox"/> Your first camping trip.	Personal Narrative	2	Students will write about their first camping trip.	<a href="#">Preview</a>
<input type="checkbox"/> Meeting a famous person	Expository	2	Students will write about the reasons they want to meet a famous person.	<a href="#">Preview</a>
<input type="checkbox"/> The most important thing in your life.	Expository	2	Students will write about why something is important to them.	<a href="#">Preview</a>

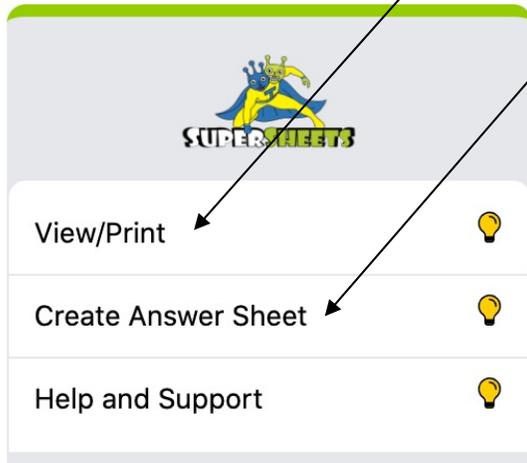
Select Prompt Title

# SuperSheets

Technology enhanced worksheets designed to be easily with your smart phone when you download the teacher app, Education Galaxy Connect.

SuperSheets can be found in the assessment tab

Questions on the SuperSheets are different than the questions that are in our test bank



**STEP 01**

## View and Print your SuperSheets

Click on the "View/Print" button on the "Assessment" tab. Choose any SuperSheets you like and print as many as you need.

**STEP 02**

## Create and Print Student Answer Sheets

Click on "Create Answer Sheet" in the "Assessment" tab. Each student is assigned a unique answer sheet that will be used for your convenient phone-scan grading. Answer sheets can be used with any worksheet. Feel free to laminate them if you want to re-use them throughout the year.

**STEP 03**

## Students work on their SuperSheets

Have your students work on their SuperSheets and fill out their answer sheet.

**STEP 04**

## Grade with your Phone

Make sure to download the Education Galaxy Connect app from the Google Playstore or iOS App Store. After logging in with your teacher level account, go to the "SuperSheets" section. Filter to your class, grade, and SuperSheets chosen to grade those SuperSheets. Click "Scan SuperSheets" to start grading.

**STEP 05**

## View Results and Reports

Log into your Education Galaxy teacher account from your computer. Click on the "Reports" tab, choose "Education Galaxy Reports", and click on the "SuperSheets" report icon. Here you can see student results and Item Rationale reports.

Scan this QR code for a brief video overview of SuperSheets to help you get started



**EDUCATION GALAXY**

educationgalaxy.com

# Education Galaxy Reports

The screenshot shows the 'Reports' section of the Education Galaxy interface. The navigation bar includes 'Home', 'My Profile', 'Student Center', 'Assessment', 'School Center', 'Reports', and 'Support'. The 'Reports' menu is open, showing 'Education Galaxy Reports' and 'LiftOff Reports'. The main content area is divided into several sections:

- STUDENT**: Standards, Progression, Comparison, Session Summary
- CLASS**: Subject Overview, Subject Details, Topic Details, Usage, Standard Detail, Standards Report, GalaxyStar
- ASSIGNMENT**: Class, Student, Assignment Detail
- DIAGNOSTIC**: Class, Individual, Student Summary, Standard Detail
- SKILLPRACTICE**: Topic Details, Standard Details, Usage
- SUPERSHEET**: Item Rationale, Class Summary
- SCHOOL**: Performance, Usage, Teacher

On the right, there is a 'REPORT HELP VIDEOS' section with five video thumbnails and their titles: Student Reports, Class Reports - Part1, Class Reports - Part2, Assignment report, and Diagnostics report. A callout box points to the 'Reports' menu item, and another points to the 'Education Galaxy Reports' option in the dropdown. A third callout points to the 'REPORT HELP VIDEOS' section, and a fourth points to the 'SCHOOL' section, which is labeled as the 'Admin Only section'.

From your teacher dashboard, click on "Reports" and then select "Education Galaxy Reports" from the drop-down menu

The report help videos provide a quick overview and screenshot of each report.

Admin Only section

# Liftoff Reports

The screenshot shows the Liftoff Reports interface. At the top is a navigation bar with links: Home, My Profile, Student Center, Assessment, School Center, Reports, and Support. The 'Reports' link is circled in green. Below the navigation bar is a drop-down menu with two options: 'Education Galaxy Reports' and 'LiftOff Reports', with the latter highlighted in green. The main content area is titled 'LIFTOFF REPORT' and is divided into three main sections: 'STUDENT', 'CLASS', and 'SCHOOL'. Each section contains a list of report types with a right-pointing arrow. The 'STUDENT' section includes Session Summary, Student Growth, Topic, Progress Detail, and Progress Report. The 'CLASS' section includes Topic Details, Class Level, Usage, Class Growth, Student Topic Detail, and Galaxy Star. The 'SCHOOL' section includes Performance, Usage, and Teacher. To the right of these sections is a 'DIAGNOSTIC' section with Student Summary, Topic Summary, and Individual. Further right is a 'REPORT HELP VIDEOS' section with six video thumbnails and their corresponding titles: Diagnostic Reports, Class Reports - A, Class Reports - B, Student Reports - A, Student Reports - B, and School Reports. A green callout box at the bottom points to the 'SCHOOL' section, labeled 'Admin Only section'.

Home My Profile Student Center Assessment School Center **Reports** Support

Education Galaxy Reports  
LiftOff Reports

### LIFTOFF REPORT

**STUDENT**

- > Session Summary
- > Student Growth
- > Topic
- > Progress Detail
- > Progress Report

**CLASS**

- > Topic Details
- > Class Level
- > Usage
- > Class Growth
- > Student Topic Detail
- > Galaxy Star

**SCHOOL**

- > Performance
- > Usage
- > Teacher

**DIAGNOSTIC**

- > Student Summary
- > Topic Summary
- > Individual

**REPORT HELP VIDEOS**

- Diagnostic Reports
- Class Reports - A
- Class Reports - B
- Student Reports - A
- Student Reports - B
- School Reports

Admin Only section

From your teacher dashboard, click on "Reports" and then select "LiftOff Reports" from the drop-down menu

The report help videos provide a quick overview and screenshot of each report.

# Sample EG Report


STUDENT

> Standards

> Progression

> Comparison

> Session Summary

Topic	Overall Score	1st Attempt	Last Attempt	Progression Chart
Class: <span style="border: 1px solid #ccc; padding: 2px;">Homeroom</span>	Student: <span style="border: 1px solid #ccc; padding: 2px;"> </span>	Subject: <span style="border: 1px solid #ccc; padding: 2px;">Math</span>		
Place Value	100 %	100 %	100 %	1st Attempt <div style="width: 100%; height: 10px; background-color: #f4a460;"></div> Overall Score <div style="width: 100%; height: 10px; background-color: #4f81bd;"></div> Last Attempt <div style="width: 100%; height: 10px; background-color: #4caf50;"></div>
Compare and Order Decimals	95 %	90 %	100 %	1st Attempt <div style="width: 90%; height: 10px; background-color: #f4a460;"></div> Overall Score <div style="width: 95%; height: 10px; background-color: #4f81bd;"></div> Last Attempt <div style="width: 100%; height: 10px; background-color: #4caf50;"></div>
Rounding Decimals	78 %	80 %	100 %	1st Attempt <div style="width: 80%; height: 10px; background-color: #f4a460;"></div> Overall Score <div style="width: 78%; height: 10px; background-color: #4f81bd;"></div> Last Attempt <div style="width: 100%; height: 10px; background-color: #4caf50;"></div>
Estimate Solutions	84 %	80 %	100 %	1st Attempt <div style="width: 80%; height: 10px; background-color: #f4a460;"></div> Overall Score <div style="width: 84%; height: 10px; background-color: #4f81bd;"></div> Last Attempt <div style="width: 100%; height: 10px; background-color: #4caf50;"></div>
Multiplying Whole Numbers	76 %	80 %	100 %	1st Attempt <div style="width: 80%; height: 10px; background-color: #f4a460;"></div> Overall Score <div style="width: 76%; height: 10px; background-color: #4f81bd;"></div> Last Attempt <div style="width: 100%; height: 10px; background-color: #4caf50;"></div>
Dividing Whole Numbers	95 %	90 %	100 %	1st Attempt <div style="width: 90%; height: 10px; background-color: #f4a460;"></div> Overall Score <div style="width: 95%; height: 10px; background-color: #4f81bd;"></div> Last Attempt <div style="width: 100%; height: 10px; background-color: #4caf50;"></div>
Multiplying Decimals	87 %	90 %	90 %	1st Attempt <div style="width: 90%; height: 10px; background-color: #f4a460;"></div> Overall Score <div style="width: 87%; height: 10px; background-color: #4f81bd;"></div> Last Attempt <div style="width: 90%; height: 10px; background-color: #4caf50;"></div>
Dividing Decimals	78 %	50 %	100 %	1st Attempt <div style="width: 50%; height: 10px; background-color: #f4a460;"></div> Overall Score <div style="width: 78%; height: 10px; background-color: #4f81bd;"></div> Last Attempt <div style="width: 100%; height: 10px; background-color: #4caf50;"></div>

# Sample EG Report



CLASS

> Subject Overview

> Subject Details

> Topic Details

> Usage

> Standard Detail

> Standards Report

> GalaxyStar

Student's Name	Place Value	Compare and Order Decimals	Rounding Decimals	Estimate Solutions	Multiplying Whole Numbers	Dividing Whole Numbers	Multiplying Decimals	Dividing Decimals	Add and Subtract Fractions	Multiplying Fractions	Dividing Fractions	Add and Subtract Fractions	Prime Numbers
Class Average	83%	79%	65%	66%	71%	80%	63%	68%	59%	76%	77%	48%	57%
[Blurred Name]	94%	100%	81%	91%	92%	100%	81%	100%	100%	85%	88%	87%	86%
[Blurred Name]	100%				63%	75%	50%	59%		100%			
[Blurred Name]	92%	89%	95%	70%	63%	100%	62%	92%	69%	100%	65%	67%	65%
[Blurred Name]	76%	100%	66%	73%	79%	83%	82%	75%	76%	81%	70%	47%	43%
[Blurred Name]	100%	100%	79%	78%	94%	90%	78%	100%	79%	100%	90%	66%	75%
[Blurred Name]	90%	87%	63%	75%	83%	65%	81%	69%	65%	90%	57%	72%	56%
[Blurred Name]	64%	51%			75%	43%	52%	36%	25%	52%	75%	11%	30%
[Blurred Name]	61%	75%			61%		48%				93%		25%
[Blurred Name]	71%		38%			89%	29%	40%	22%			40%	68%
[Blurred Name]	84%	50%	50%		62%	77%	69%	83%	47%	60%	73%		47%

# Sample EG Report



CLASS

> Subject Overview

> Subject Details

> Topic Details

> Usage

> Standard Detail

> Standards Report

> GalaxyStar

STAAR Science STAAR Reading STAAR Math **This report is unique for each state's standards**

Standard ID	Standard Name	Total Correct	Total Answered	% Correct
5.2.A	<a href="#">Place Value</a>	1532	1845	83 %
5.2.B	<a href="#">Compare and Order Decimals</a>	776	1084	72 %
5.2.C	<a href="#">Rounding Decimals</a>	836	1340	62 %
5.3.A	<a href="#">Estimate Solutions</a>	502	761	66 %
5.3.B	<a href="#">Multiplying Whole Numbers</a>	796	1133	70 %
5.3.C	<a href="#">Dividing Whole Numbers</a>	404	513	79 %
5.3.H	<a href="#">Add and Subtract Fractions</a>	543	918	59 %
5.3.I	<a href="#">Multiplying Fractions</a>	551	744	74 %
5.3.K	<a href="#">Add and Subtract Rational Numbers</a>	364	627	58 %
5.3.DE	<a href="#">Multiplying Decimals</a>	711	1092	65 %
5.3.FG	<a href="#">Dividing Decimals</a>	506	791	64 %
5.3.JL	<a href="#">Dividing Fractions</a>	666	874	76 %
5.4.A	<a href="#">Prime and Composite Numbers</a>	1025	1595	64 %
5.4.B	<a href="#">Multi-Step Problems</a>	499	714	70 %
5.4.CD	<a href="#">Numerical Patterns</a>	433	757	57 %
5.4.H	<a href="#">Perimeter and Area</a>	867	1332	65 %
5.4.EF	<a href="#">Numerical Expressions</a>	944	1424	66 %
5.5.A	<a href="#">Two-Dimensional Figures</a>	1161	1896	61 %
5.6.B 5.4.G	<a href="#">Volume</a>	873	1213	72 %
5.7.A	<a href="#">Measurement Problems</a>	835	1344	62 %
5.8.ABC	<a href="#">Coordinate System</a>	941	1186	79 %
5.9.ABC	<a href="#">Represent and Interpret Data</a>	380	606	63 %
5.10.ABCDEF	<a href="#">Understanding Finance</a>	791	1178	67 %

# Sample EG Report



**DIAGNOSTIC**

- > Class
- > **Individual**
- > Student Summary
- > Standard Detail

Class:	Student:	Grade:	Subject:
Homeroom	:	5	Math
Pre-Test Post-Test			
<b>Overall Scores</b>			
Questions Answered:	46		
Questions Correct:	11		
Overall Score:	24 %		
<b>Ranking Against Peers</b>			
Total Students Tested:	44842		
Average Score:	48 %		
Your Ranking:	38906		
Percentile:	Top 90%		
<b>Areas of Strength</b>			
Multiplying Fractions			
<b>Some Study Required</b>			
Practice these topics with My Study Plan			
Rounding Decimals			
Estimate Solutions			
Dividing Whole Numbers			
Dividing Fractions			
Add and Subtract Rational Numbers			
Multi-Step Problems			
Numerical Expressions			
Measurement Problems			
Coordinate System			
<b>Critical Need for Study</b>			
Practice these topics with My Study Plan			
Place Value			
Compare and Order Decimals			
Multiplying Whole Numbers			
Multiplying Decimals			
Dividing Decimals			
Add and Subtract Fractions			
Prime and Composite Numbers			
Numerical Patterns			
Volume			
Perimeter and Area			
Two-Dimensional Figures			
Represent and Interpret Data			
Understanding Finance			

# Sample EG Report



**DIAGNOSTIC**

- > Class
- > Individual
- > Student Summary
- > Standard Detail

## DIAGNOSTIC - CLASS REPORT

Choose Class:  Choose Grade:  Subject:  Start Date:  End Date:

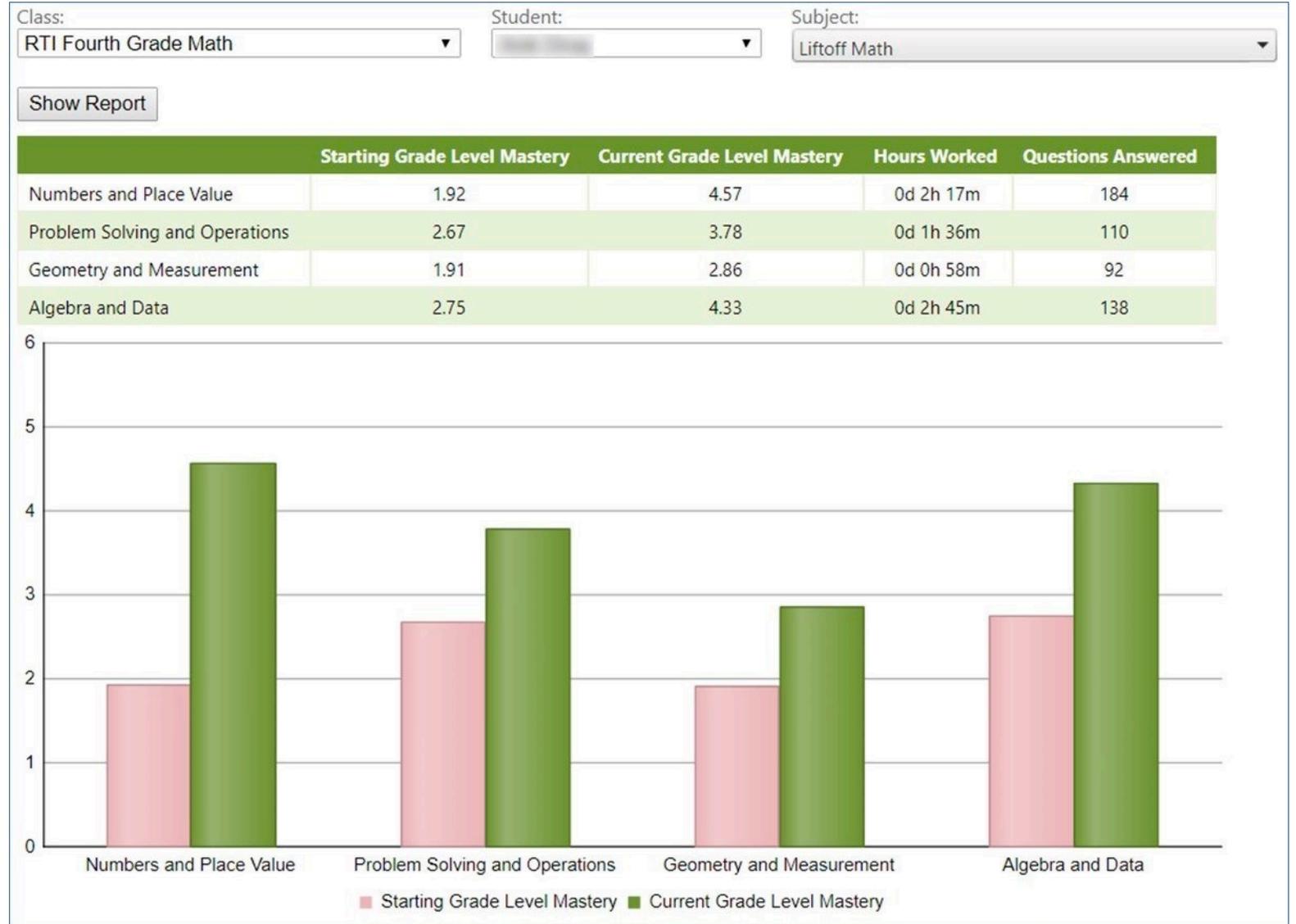
This report is unique for each state's standards

Pre-Test	Post-Test	Comparison	Standard ID	Standard Name	Total Correct	Total Answered	% Correct
			ELAGSE3L1	Conjunctions	42	49	86 %
			ELAGSE3L1	Subject-Verb and Pronoun Agreements	28	37	76 %
			ELAGSE3L5	Understanding Word Relationships	34	50	68 %
			ELAGSE3L2	Punctuation	25	37	68 %
			ELAGSE3L2	Understanding Syllables	30	46	65 %
			ELAGSE3L4	Context Clues	24	37	65 %
			ELAGSE3L1	Nouns	28	45	62 %
			ELAGSE3L1	Pronouns	24	40	60 %
			ELAGSE3L1	Adverbs and Adjectives	29	57	51 %
			ELAGSE3L2	Spelling	18	37	49 %
			ELAGSE3L2	Reference Materials	21	44	48 %
			ELAGSE3L1	Simple, Compound, and Complex Sentences	20	42	48 %
			ELAGSE3L2	Capitalization	19	46	41 %
			ELAGSE3L1	Verbs and Verb Tenses	24	60	40 %
			ELAGSE3L4	Multiple Meanings for One Word	19	48	40 %
			ELAGSE3L2	Possessives	16	42	38 %
			ELAGSE3L3	Using Language for Effect	19	53	36 %
			ELAGSE3L4	Affixes and Root Word Clues	12	37	32 %

# Sample LO Report

 **STUDENT**

- > Session Summary
- > Student Growth
- > Topic
- > Progress Detail
- > Progress Report



# Sample LO Report

CLASS

➤ Topic Details

➤ Class Level

➤ Usage

➤ Class Growth

➤ Student Topic Detail

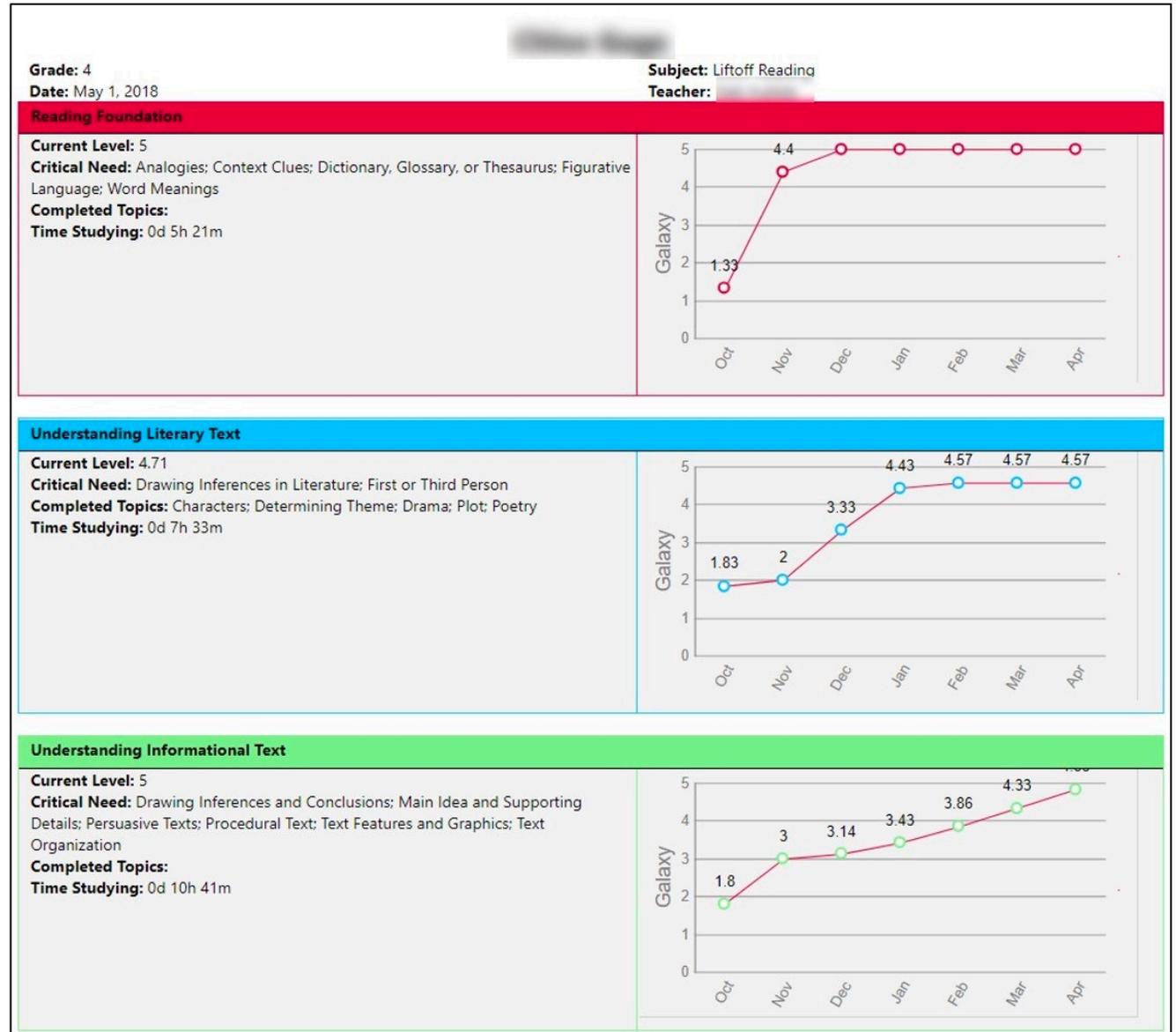
➤ Galaxy Star

	Numbers and Place Value	Problem Solving and Operations	Geometry and Measurement	Algebra and Data
GALAXY 5	Marvin Martian Donald Duck Popeye Sailor	Popeye Sailor Minnie Mouse	Betty Boop Barney Rubble	Popeye Sailor Betty Boop
GALAXY 4	Betty Boop Minnie Mouse	Marvin Martian Donald Duck Betty Boop	Popeye Sailor Minnie Mouse Porky Pig	Mickey Mouse Donald Duck Tweety Bird
GALAXY 3	Olive Oyl Porky Pig Tweety Bird	Mickey Mouse Olive Oyl Charlie Brown	Marvin Martian Mickey Mouse Donald Duck	Marvin Martian Minnie Mouse Lucy Van Pelt
GALAXY 2	Mickey Mouse Lucy Van Pelt Cruella DeVil	Bugs Bunny Scooby Doo Porky Pig	Bugs Bunny Olive Oyl Lucy Van Pelt	Olive Oyl Porky Pig Barney Rubble Cruella DeVil
GALAXY 1	Bugs Bunny Scooby Doo Barney Rubble	Lucy Van Pelt Barney Rubble	Scooby Doo Charlie Brown Cruella DeVil Tweety Bird	Bugs Bunny Scooby Doo
DIGNOSTIC	Charlie Brown Snow White	Cruella DeVil Tweety Bird Snow White	Snow White	Charlie Brown Snow White

# Sample LO Report

 **STUDENT**

- Session Summary
- Student Growth
- Topic
- Progress Detail
- **Progress Report**



# Sample Administrator Report



## SCHOOL - PERFORMANCE

Grade:  Start Date:  End Date:

[Show Report](#) [Export Data](#) [Generate PDF](#)

This report is unique for each state's standards

Subject	Total Questions Answered Correct	Total Questions Answered	% Correct
Language Arts	5157	6965	74 %
Math	14084	20154	70 %
Reading	4902	7020	70 %
Science	7910	10517	75 %

Math	Language Arts	Reading	Science	
Standard ID	Topic	Total Correct	Total Answered	% Correct
NC.5.G.1	Coordinate System	638	1020	63 %
NC.5.G.3	Two-Dimensional Figures	491	878	56 %
NC.5.MD.1	Converting Measurement Units	351	595	59 %
NC.5.MD.4,5	Volume	1555	1839	85 %
NC.5.OA.2	Numerical Expressions	331	485	68 %
NC.5.OA.3	Numerical Patterns	212	452	47 %
NC.5.NF.1	Add and Subtract Fractions	836	1295	65 %
NC.5.NF.1	Fraction Word Problems	362	545	66 %
NC.5.NF.3	Interpret Fractions	256	356	72 %
NC.5.NF.4	Multiplying Fractions	1389	2062	67 %
NC.5.NF.4	Multiplying Mixed Numbers and Fractions	457	704	65 %
NC.5.NF.7	Dividing Unit Fractions by Whole Numbers	317	404	78 %
NC.5.NBT.1	Place Value	1252	2128	59 %
NC.5.NBT.3	Read and Write Decimals	1287	1616	80 %
NC.5.NBT.3	Compare Decimals	1432	1754	82 %
NC.5.NBT.5	Fluently Multiply Whole Numbers	930	1259	74 %
NC.5.NBT.6	Quotients	945	1104	86 %
NC.5.NBT.7	Decimals	1043	1658	63 %

# Sample Administrator Report



SCHOOL

> Performance

> Usage

> Teacher

Grade	Total Hours Used	Total Questions Answered	Study Plan	Assignments	Diagnostic	Skill Practice
<a href="#">Grade K</a>	3d 9h 24m	12318	11212	0	263	843
<a href="#">Grade 1</a>	59d 22h 19m	143846	117131	0	11095	15620
<a href="#">Grade 2</a>	65d 23h 11m	165003	117197	151	15959	31696
<a href="#">Grade 3</a>	98d 7h 37m	220902	147081	3787	19348	50686
<a href="#">Grade 4</a>	121d 23h 36m	260733	159839	19386	20254	61254
<a href="#">Grade 5</a>	97d 0h 45m	212003	126925	14364	12007	58707