



**EDUCATION
GALAXY**

educationgalaxy.com

Two Programs



K-8 Standards Mastery, Assessment, & Instruction



Adaptive Learning for struggling and at-risk students
best for grades 2-8

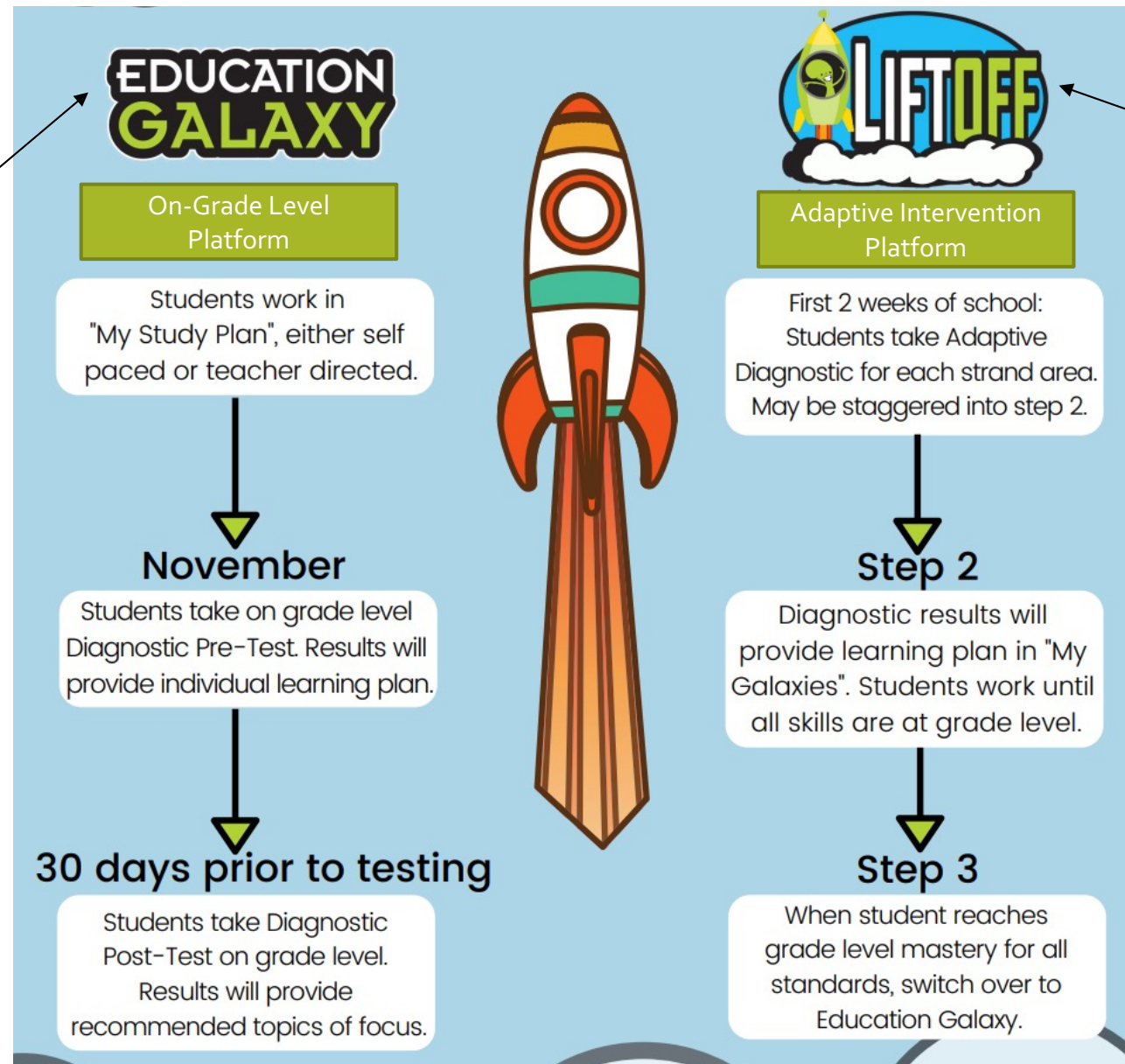
Best Practices Guide

When students reach grade level mastery in Liftoff, go to... **Student Center – Manage Users – Program Selection** and activate Education Galaxy for those individual students. By the middle of the year, make sure that Education Galaxy is active for all students.

Scan this QR code to view a detailed implementation guide



educationgalaxy.com



Start Here:

Students should start on Liftoff to measure & address learning loss and recover any skill gaps.

Note: Some students may benefit from keeping Liftoff active and also having Education Galaxy active. Students that are still working on filling in below grade level gaps can work in Liftoff during intervention time or tutoring but can also participate in mastering on-grade-level topics within Education Galaxy as they prepare for the on-grade-level state assessments.

Middle School Student Interface

Students can move up or down 1 grade level.

Galaxy Stars unlock rewards for students.



Students can design a unique avatar.

Unlock rockets and blasters that can be used in the games.

Student's level in the program. Total of 20 levels to unlock.

Galaxy Wars allows students to compete against other students' game scores while working in their study plan.

Assignments: Optional section – teachers can use the test bank to build custom assessments, assign writing compositions and constructed-response assignments.

Diagnostics: Pre & Post test on all grade level standards

Recommended Topics: Individualized Learning Path from Diagnostics

Study Plan: Lists all topics. Teacher directed or student self-paced

Skill Practice: Rocket game that helps with fluency

Alien Arena: Whole/small group instruction module that incorporates content, videos, and games.





Work on MY STUDY PLAN topics to earn Galaxy Stars.

Earn up to 3 stars per topic.

Must complete full 10 Questions session to earn stars



Score 70%



Score 80%



Score 100%

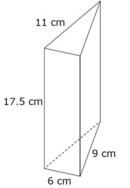
Content

Read aloud accommodation can be turned on or off for certain students.

Pen feature

Surface Area
Question 1 of 10
Selected Game No Game
0 of 0 Correct (0 %)

The side lengths of the base of a triangular prism are 6 centimeters, 9 centimeters, and 11 centimeters. The height of the prism is 17.5 centimeters.

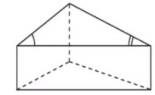
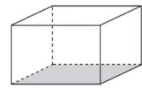


Problem
What is the lateral surface area of the prism in square centimeters?

Enter your answer in the box.

Submit Answer

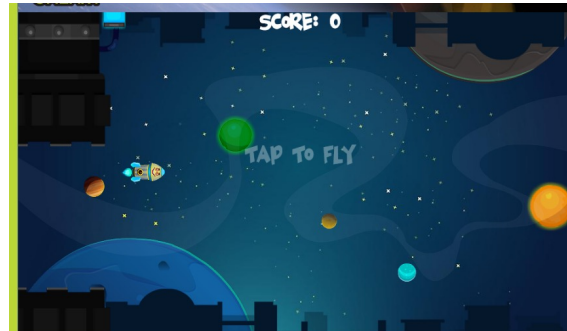
Surface Area of Prisms



lateral (side)
 $S = Ph$

total
 $S = Ph + 2B$
2 Bases

ALIEN EXPLANATIONS



Alien Explanation Video: Instructional video feedback that shows students how to solve this problem without giving the answer.

Interactive Games:
A fun reward and built-in brain break. Students can only play the game when they get the answer correct on their first attempt.

Mini Lesson & Games

Watch the Mini Lesson to review the concept before answering questions

WATCH MINI LESSON



TURN ON GALAXY WAR MODE

OFF ON

Galaxy Wars allows students to compete against other students' game scores while working in their study plan

CHOOSE YOUR GAME



Students can unlock new games by earning galaxy stars.

CHOOSE YOUR GAME



SELECT ROCKET



Students get to choose which game they want to play as their reward when they answer questions correctly, on their first try. Students also get to choose a rocket they would like to use during the interactive games.

Study Plan: all standards organized by academic strand/domain

This section allows students to study and answer practice questions on each standard, as you teach them in class. This is also where we suggest you start with students in the Education Galaxy (on-grade level) Platform.

Students can work in the "Study Plan" section to get a score on topics they mastered during the diagnostic test.

Students can work to earn 3 Galaxy Stars for each standard.

Students can view status of performance for each standard:

- Mastered – once 3 stars have been earned
- Study Again – not yet mastered
- Not Started – not practiced yet
- In Progress – 10 question session started but not yet finished

Student can view the summary of completed sessions and review questions answered incorrectly to clarify their thinking and learn from mistakes.

Geometry and Measurement					
Standard	Name	Galaxy Star	Status	Summary	Start
8.10(A)(B)	Properties of Transformations	★	Study Again	👁️	▶️
8.10(C)	Effects of Transformations	★★★	Mastered	👁️	▶️
8.10(D)	Perimeter and Area of Dilated Shapes	★★	Study Again	👁️	▶️
8.3(A)	Similar Figures	★	Study Again	👁️	▶️
8.3(B)(C)	Dilations on a Coordinate Plane	★★★	Mastered	👁️	▶️
8.7(B)	Surface Area	★★★	Mastered	👁️	▶️
8.7(C)(D), 8.6(C)	Pythagorean Theorem	★★★	Mastered	👁️	▶️
8.6.(A), 8.7(A)	Volume	★★	Study Again	👁️	▶️

Data Analysis and Personal Financial Literacy					
Standard	Name	Galaxy Star	Status	Summary	Start
8.11(B)	Mean Absolute Deviation	★★	Study Again	👁️	▶️
8.12(A)(C)(G)	Personal Financial Literacy	★★	Study Again	👁️	▶️
8.12(D)	Simple and Compound Interest	★★★	Mastered	👁️	▶️
8.5(C), 8.11(A)	Describe Data in Scatterplots	★★	Study Again	👁️	▶️
8.5(D)	Make Predictions with Scatterplots	★★★	Mastered	👁️	▶️

Numerical Representations and Relationships					
Standard	Name	Galaxy Star	Status	Summary	Start

NEW

Review Missed Questions

Students can review questions answered incorrectly at the end of a practice session.

Summary



2 STAR EARNED

Game Score

0

Session Score	Total Question	Total Correct	Missed	Time Spent
90%	10	9	1	05:14

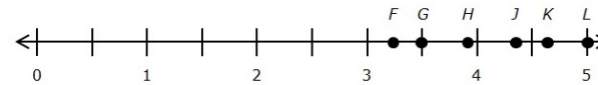
Review Questions



QuestionId
163599

Question

The points on the number line represent the values of six different numbers.



Which point best represents the value of $\sqrt{19}$?

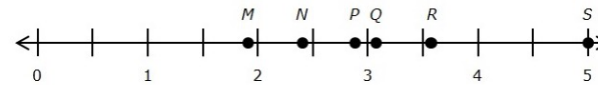
Your Answer
You got this correct



QuestionId
163595

Question

The points on the number line represent the values of six different numbers.



Which point best represents the value of $\sqrt{6}$?

- A. Point N
- B. Point M
- C. Point P

Diagnostics: populates Recommended Topics

The pre-test should be administered mid-way through the year around November – January is ideal. The pre and post tests are designed to be practice versions of your state test. There are 2 questions per standard on each test.

Giving it at the beginning of the year before students have been exposed to on-grade level content can be discouraging for students and doesn't yield actionable data.

The post-test should be administered around 4-6 weeks prior to your state test. This will repopulate each student's recommended topics for study plan with enough time to address struggling areas before the state test.

The screenshot displays the Education Galaxy dashboard. At the top, there is a row of ten topic cards, each representing a different level of math standards. Below this is a navigation bar with icons for Assignments, Diagnostics, Recommended Topics, Study Plan, Skill Practice, and Alien Arena. The Diagnostics section is expanded, showing a dropdown menu with options for Not Taken, InProgress, and Completed. Below the navigation bar, there is a table showing the results for STAAR Math tests. The table has columns for Total Answered, Total Correct, Overall Score, and Status. The Pre-Test row shows 56 questions answered, 21 correct, a 38% overall score, and a status of Complete. The Post-Test row shows 0 questions answered, 0 correct, a 0% overall score, and a status of Not Taken. A 'Student Diagnostic Report' button is visible to the right of the table.

STAAR Math	Total Answered	Total Correct	Overall Score	Status
Pre-Test	56	21	38 %	Complete
Post-Test	0	0	0 %	Not Taken

Student Diagnostic Report

Recommended Topics: determined by the diagnostic

Once your class finishes a diagnostic test, an individualized learning path will be populated for each student in the “My Recommended Topics” section.

Red signifies the “Critical Need for Study” topic areas, this is determined by getting 0/2 questions correct within the topic.

Yellow signifies the “Some Study Required” topic areas, this is determined by getting 1/2 questions correct within the topic.

Green signifies the “Mastery Shown” topic areas, this is determined by getting 2/2 questions correct within the topic.

Students can work in the “Study Plan” section to get a score on topics they mastered during the diagnostic test.

Students will not be able to work in the Recommended Topics until the pre-test diagnostic is completed for that content area.

The screenshot displays the STAAR Math diagnostic results interface. It features a sidebar on the left with navigation options: STAAR Math (selected), STAAR Reading (2019), Science, STAAR Social Studies, and Algebra I. The main area is a grid of topic cards, each with a session score and a 'Start Studying' button. The cards are color-coded: red for 'Critical Need for Study', yellow for 'Some Study Required', and green for 'Mastery Shown'. The grid is organized into three rows. The first row contains five cards: Irrational Numbers (0%), Scientific Notation (0%), Understanding Slope (90%), Slope and Y-intercept (0%), and Functions (0%). The second row contains five cards: Direct Variation (0%), Triangles and Transversals (0%), Dilations on a Coordinate Plane (100%), Volume (0%), and Properties of Transformations (50%). The third row contains five cards: Perimeter and Area of Dilated Shapes (0%), Mean Absolute Deviation (0%), Simple and Compound Interest (0%), Personal Financial Literacy (0%), and Relationships Between Real Numbers (33%). The fourth row contains five cards: Proportional and Non-proportional Recognition (0%), Representing Equations/Inequalities (0%), Systems of Equations (0%), Surface Area (0%), and Pythagorean Theorem (100%). The fifth row contains five cards: Make Predictions with Scatterplots (0%), Ordering Real Numbers (0%), Linear Relationships (0%), Solving Equations (0%), and Proportional and Non-proportional Reasoning (0%). The sixth row contains three cards: Similar Figures (100%), Effects of Transformations (0%), and Describe Data in Scatterplots (0%). The 'Start Studying' button is present on all cards, and some cards also have a 'Topic Mastery' button with a thumbs-up icon.

Skill Practice

Picks random student to race against

Skills Practice helps with fluency in a fun game-like way

School and National Rankings

Home > Skill Practice > Math

Skill Practice

Slope

Donald Duck
Dallas ISD One Campus
Ranking 0
Wins 0 Losses 0 Ties 0
Win %0

Shawntae Dunlap
Georgia Cyber Academy
Ranking 0
Wins 0 Losses 1 Ties 0
Win %0

VS

Start Alien Race

School Rankings National Rankings

Rank	Name	School	Wins	Losses	Win %
No data available					

School Rankings National Rankings

Rank	Name	School	Wins	Losses	Win %
No data available					

Liftoff – Student Homepage

Best for grades 2-8

The screenshot displays the Liftoff Student Homepage interface. At the top left, the 'Liftoff' logo and 'EDUCATION GALAXY' are visible. The main navigation bar includes 'NEW', 'Assignments', 'Diagnostics', 'My Galaxies', and 'Alien Arena'. The 'My Galaxies' section shows a total of 106 stars, with 28 in Mastery and 78 in Studying. Below this, there are buttons for 'NWEA TX Math 2-5', 'NWEA TX Math 6+', and 'Reading'. The main content area is divided into four columns: 'Computations and Algebraic Relationships', 'Numerical Representations and Relationships', 'Geometry and Measurement', and 'Data Analysis and Monetary Transactions'. The 'Computations and Algebraic Relationships' column lists 'Multi-Step Problems', 'Add and Subtract Rational Numbers', 'Add and Subtract Fractions', 'Estimate Solutions', and 'Numerical Patterns'. The 'Numerical Representations and Relationships' column lists 'Numerical Expressions' and 'Prime and Composite Numbers'. The 'Geometry and Measurement' column lists 'Coordinate System' and 'Measurement Problems'. The 'Data Analysis and Monetary Transactions' column is currently empty. On the right side, there is a 'Texas Eight' user profile with a 'LINK PARENT AND UNLOCK 2 FREE GAMES' button. Below this, there are three game cards: 'GALAXY STARS' (64/295), 'ROCKET' (8/30), and 'BLASTER' (64/64). Further down are 'MY STATS' and 'MY SCORES' buttons. The 'TROPHY ROOM' section shows a 'Timeline' and 'Trophy Room' tab, with 39 Asteroids, 7 Patches, and 46 Ribbons. At the bottom right, the 'GALAXY WARS' section shows 0 Total Wins and 0 Total Wars.

Same fun features as Education Galaxy with galaxy stars, rockets, games, avatar, and alien cards

Liftoff – Diagnostics

Not all diagnostic tests have to be taken to get started but the student must take at least one diagnostic to populate their individualized learning path in My Galaxies.

Diagnostics

An adaptive diagnostic test in each strand in math and reading to find student's skill gaps vertically.

My Galaxies

Individual learning path that populates after student takes a diagnostic test.



The screenshot shows the My Galaxies interface with a navigation menu at the top. The 'Diagnostics' menu item is highlighted, showing a sub-menu with 'Not Taken 6', 'InProgress', and 'Completed 1'. Below the menu is a table of diagnostic test results.

	Total Answered	Total Correct	Overall Score	Status	
Numbers and Place Value	19	16	84 %	Complete	Completed
Problem Solving and Operations	0	0	0 %	Not Taken	▶
Geometry and Measurement	0	0	0 %	Not Taken	▶
Algebra and Data	0	0	0 %	Not Taken	▶
Reading Foundation	0	0	0 %	Not Taken	▶
Understanding Literary Text	0	0	0 %	Not Taken	▶
Understanding Informational Text	0	0	0 %	Not Taken	▶

The diagnostic tests are adaptive and start with on-grade level questions, if a student misses a question the program will drop down in a vertical alignment of skills until we can identify their level of proficiency. My Galaxies will help work with them at their level to bring them up to grade level as quickly as possible.

Liftoff – My Galaxies

Strands

Math Reading

Foundational Language Skills: Vocabulary Author's Purpose and Craft Multiple Genres

GALAXY 8

- ★ Print or Digital Resources
- ★ Words in Context
- ★ Word Meanings

GALAXY 7

- ★ Print or Digital Resources
- ★ Words in Context
- ★ Word Meanings

Author's Purpose and Craft

- ★ Figurative Language
- ★ Literary Devices
- ★ Print and Graphic Features
- ★ Author's Purpose and Message
- ★ Organizational Patterns

Multiple Genres

- ★ Argumentative Texts
- ★ Controlling Idea
- ★ Drama
- ★ Poetry
- ★ Development of Themes
- ★ Character, Plot, Setting
- ★ Genres in Fiction

Galaxies represent grade levels.

The stars indicate mastery shown on a specific topic

Stars above their current galaxy indicate that the student showed mastery during the diagnostic test on that topic

The goal is to get the rockets all the way to the top which means all gaps are filled and the student is now performing at grade level

The rocket will stop where the first learning gap appears

Students must complete all topics in a galaxy before the rocket will move up, unlocking the next level

Liftoff Questions

Pen and highlighters

All questions have Spanish translations

All questions can be read aloud.

The screenshot shows a digital learning interface for a reading question. At the top, it says 'Home > My Galaxies > Reading'. The question title is 'Homophones' and it is 'Question 1 of 10'. The instruction is 'Choose the homophone that best completes the sentence.' The problem text is 'Brynlee and Camryn ate _____ many juicy hot dogs at the state fair.' To the right of the text is an illustration of a hot dog in a bun. Below the text are four multiple-choice options, each with a speaker icon for audio playback: 'A three', 'B two', 'C too', and 'D to'. A 'Submit Answer' button is at the bottom right. On the right side of the interface, there is a sidebar with 'Question Id 157120', 'Provide Feedback for this Question', 'Selected Game No Game', '0 of 0 Correct (0 %)', a timer '05:07', and an 'End Session' button. Below these is a language selection dropdown menu currently set to 'Español'.

Just like in Education Galaxy... if students answer incorrectly, they get immediate feedback and support with an Alien Explanation video. If they answer correctly on their first try, they get to play a quick game/brain break.

Teacher Homepage

Quick Links
Creates shortcuts to allow you to organize and access any link quickly from your dashboard.

Manage Students
Add new students, activate products, print ID cards, create classes, turn features on/off, view program as a student

Create and Assign
Create a custom assessment, assign online, print worksheets, assign writing prompts, modify due dates

Track and Monitor Progress
View and create reports for custom assignments, track classroom and individual student mastery of state standards

Support you deserve
Access to self-paced training modules, customer support, and step-by-step help videos

Recent Sessions
Easily view your student's recent sessions

My Trainings
Learn about the Teacher Experience (K-1)
Learn about the K-1 Student Experience

Top 5 Students
Easily view your top 5 students by galaxy stars earned

My Documents
Quick access to best practices & implementation documents

Stay Up-to-date
View information about new products, features, and contests with prizes!

Total Score by Topic
View strong and weak topics by your class averages

Assignments
Keep track of upcoming assignments, the start date, the end date, and how many students have already completed the assignment

Navigation: Home, Student Center, Assessment, School Center, Reports, Training, Support

Quick Links: Create Assignment, Student List, Alien Arena, Build Custom Test, SuperSheets, EG Reports, LO Reports, Manage Users, Video Messages

Messages from the GALAXY:
EdGal Certified-Middle School
April 23rd, 2021
Join the EdGal teacher community and get EdGal certified, now for Middle School!

Total Score (by topic):
Strong Topics (Average greater than 70%)
3-D Shapes (Math 100%)
Adages and Puns (Reading 100%)
Add and Subtract Fractions (Math 100%)
Add and Subtract Fractions (Math 100%)
Addition Facts - Level 1 (Math 100%)

Top 5 Students (by Stars):
Maxed Out (97/99)
Jessica Simpson (130/207)
tx fourth (165/267)
Javon Jeffery (125/267)
Tx four (122/267)

Recent Sessions:
Grade 4 4th Grade Sample Class
Garrett Garza (Score 100%)
Peyton Manning (Score 100%)
Hanna Van (Score 80.77%)
Shelly Jackson (Score 100%)
Ryan Zavala (Score 100%)

My Documents: Elementary Training ppt, Elementary Quick Start Guide, Best Practice Implementation Guide, 2020-2021 Implementation Guide, Remote Learning Pamphlet

Assignments:
Assignments from Test Bank: Name Place Value (STAAR Math Grade 5, Start Date 05-19-2021, End Date 05-28-2021, Assigned 38, Completed 0)
Video Assignments: Topic Equivalent Fractions (STAAR Math Grade 4, Start Date 04-28-2021, End Date 05-05-2021, Assigned 11, Completed 0)
Assignments by Topic Bank: Topic Identify Main Idea (STAAR Reading Grade 2, Start Date 05-13-2021, End Date 06-24-2021, Assigned 1, Completed 0)

Education Galaxy Connect App

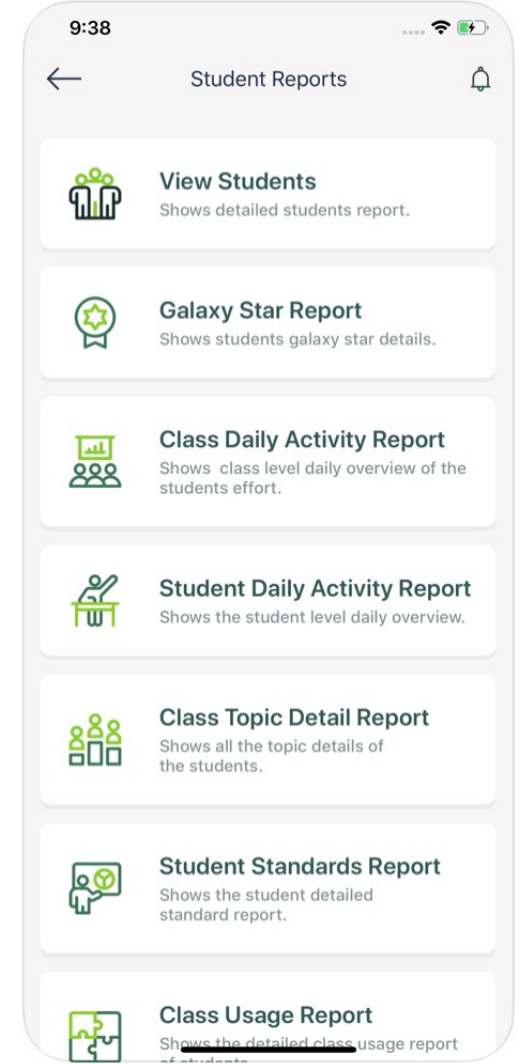
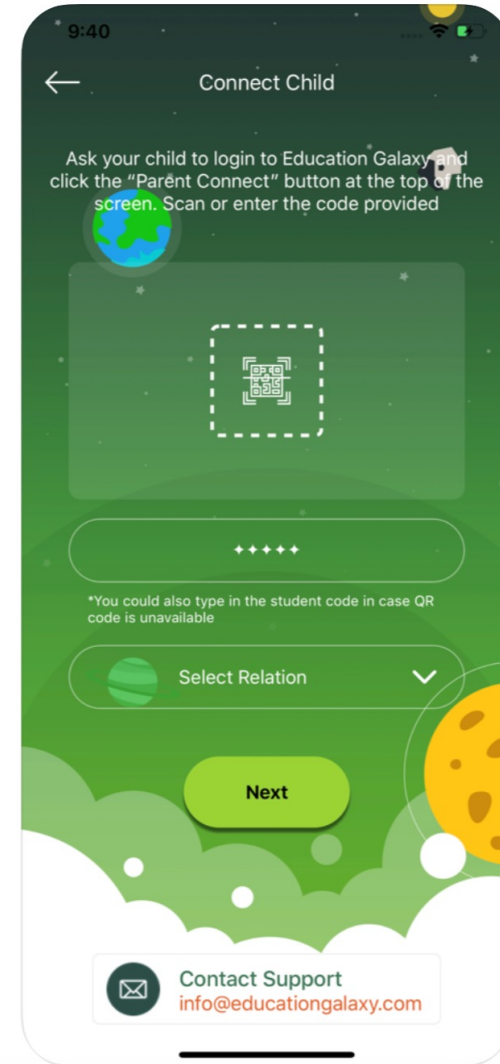
Directions for parents can be found in the parent letter on your teacher dashboard under the support tab



Teachers and administrators can live monitor, pull reports to help plan data driven instruction with standards-based reporting, save time on grading and differentiate instruction in the simplest way.

Parents can connect with their child's account will be able to pull reports and see exactly where their child is performing well and where their child may need extra help. Parents can set up notifications on student performance, activities, and Education Galaxy announcements.

Students will earn 2 new games and 10 free galaxy stars when they have a parent download the app and connect to their account.



educationgalaxy.com



Teacher Chat Feature

Students and Teachers will have a chat icon in the top right-hand corner of their home screens

Within the gear icon teachers can enable or disable the chat feature and can set hours of availability and notification settings

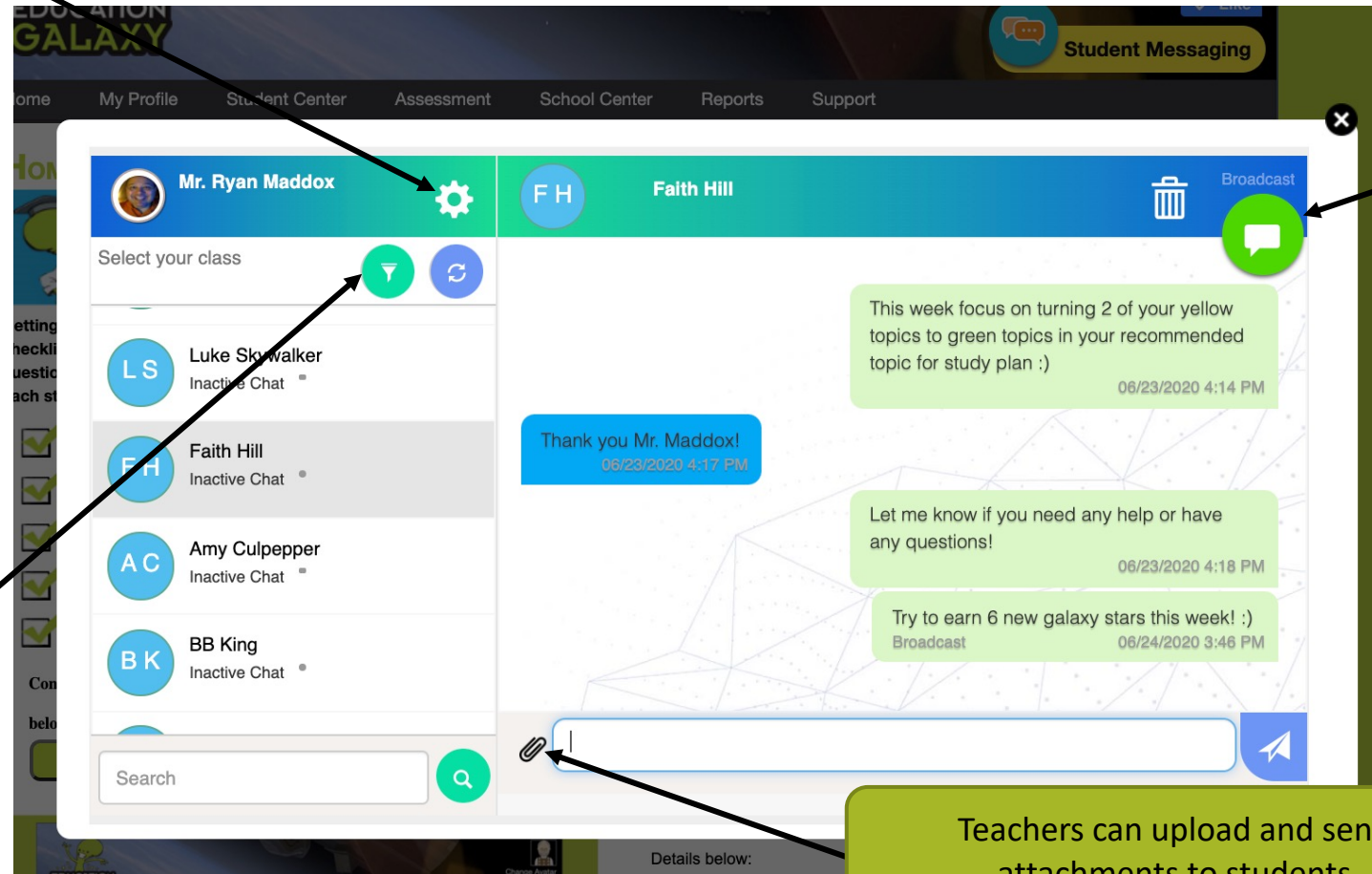
By default, chat is enabled with all accounts

Teachers can send individual chats to specific students, filter by class and select the student

Teachers can send broadcast messages to an entire class

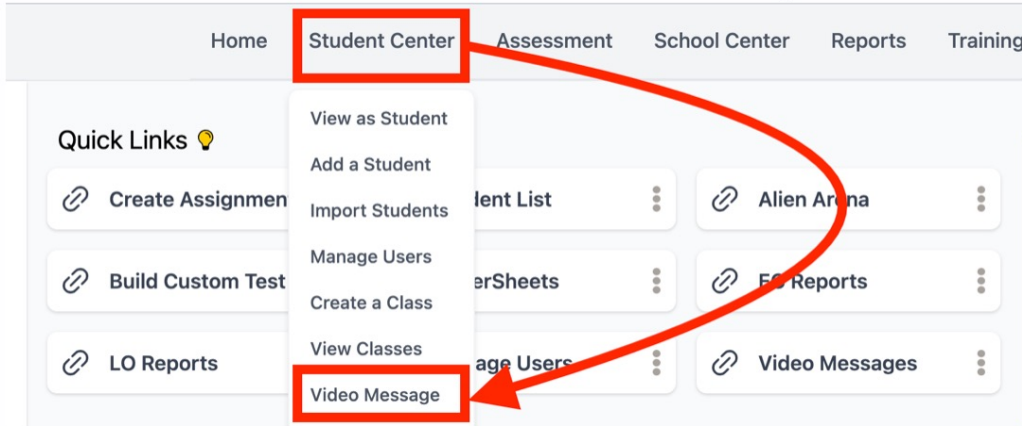
Students can ONLY send chats to their teacher. Student-to-student chats are not allowed

Teachers can upload and send attachments to students



Send a Video Message

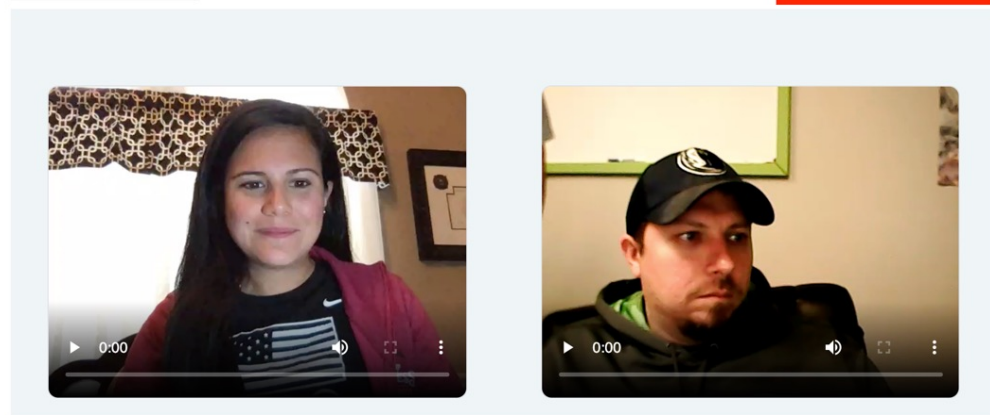
Click on the "Student Center" tab and select "Video Message"



Click on the "New Video Message" button

VIDEO MESSAGE

Search



Create a video message for students that will pop up when they log into Education Galaxy. This message can be a reminder to complete work, provide directions, or just a quick hello to motivate and encourage them.

The "Add Video Message" form is shown. It includes a video recording area with a camera icon and a microphone icon, both circled in red. Red arrows point to these icons with the text "To record click here" and "Then click here". The form also has fields for "MESSAGE TITLE" (Welcome to Class - Tuesday), "START DATE" (05/04/2021), "END DATE" (05/05/2021), "GRADE" (4), and "CLASS" (4th Grade Sample Class). A "Load Students" button is highlighted in red. Below, a "STUDENT" list shows "Annie Pearson" selected with a blue checkmark, and "Apple Krenek" unselected. A red arrow points to the "Select All" checkbox. An "Assign" button is highlighted in red at the bottom right. A yellow box at the bottom contains the text: "Video message will be available for a maximum of 45 days. The Videos is permanently deleted after 45 days of creation."

Creating a Class

The screenshot shows the 'CREATE CLASS' form in Education Galaxy. The 'Student Center' menu item is highlighted in red. The 'Create Class' button in the dropdown menu is also highlighted in red. The 'Grade' dropdown is set to '6' and is highlighted in red. The 'Class Name' field contains '6th grade class' and is highlighted in red. The 'Enable Simple Sign On' checkbox is checked and highlighted in blue. A blue arrow points to the 'K-1 SIMPLE SIGN ON' video thumbnail with the text 'Watch the video to learn more'. A red box highlights the 'Test, 6Student3 (6studenttest3)' student in the 'Student not in class' list, with a red arrow pointing to the '>' button. Another red box highlights the '>>' button with the text 'Use the >> to move all students in the grade level quickly'. The 'Create Class' button at the bottom is highlighted in red. A 'QUICK TIPS' box is visible at the bottom right of the form.

1. Go to "Student Center" and select "Create Class"
2. Select Grade and enter a Class Name
3. Move Students Over with the arrow buttons
4. Once you're done, click the Create Class button

Tips

- A. Students can be in more than one class
- B. Can't have different grade levels in one class, you must create different class for each grade level
- C. Hold Ctrl key or Command on a Mac to select multiple students
- D. If your district uses Clever or Classlink, classes are already created for you. However, you can manually create classes outside of your SSO system within Education Galaxy



Student Center → Manage Students



Program Selection

This option allows you to activate/inactivate Lift Off accounts or Education Galaxy accounts for students.

Manage



NWEA Mapping

This option allows you to enable/disable NWEA mapping.

Manage



Canvas Mapping

This option allows you to map Education Galaxy users to their Canvas logins. You can export your classes, add their Canvas logins and import the updated spreadsheet. Once imported students will have Single Sign-On capability from Canvas

Manage



View Students

This option allows you to view all of the students in your school. Print class rosters, view student passwords, edit student status, and/or delete students.

Manage



Language Settings

This option allows you to select which students receive Spanish language support and how they receive it. This is perfect for ESL students and/or dual language campuses.

Manage



Diagnostics

This option allows you to lock or unlock the pre- and post-test diagnostics. By default, the pre-test is unlocked and the post-test is locked.

Manage



Skill Practice

This option allows you to limit Skills Practice usage to outside of school hours. If activated, students can only use Skills Practice at home.

Manage



Read-Aloud

This option allows you to turn on or off the read-aloud option for students in Education Galaxy and in LiftOff. By default, read aloud is turned on for K-2 students in Education Galaxy and for all students in LiftOff.

Manage



Avatar Usage

This option allows you to limit the usage of the Avatar feature to outside of school hours. If activated, students can only play with their Avatar at home.

Manage



EOC Subjects

This page allows you to select EOC Subjects, Algebra I and/or Biology, for any 8th grade students.

Manage



Google Classroom

This option allows you to manage the Google Classroom integration. You will be able to control which classes are Google Classroom integrated as well as view the student's invitation status. Google Classroom authentication is required in order to manage the settings.

Manage



Manage Students



This option allows you to advance students a grade level, lower them a grade level, or delete multiple students at once. This is good for end of year promotions to start the next year or to individually assist struggling or advanced learners.

Manage


Admin Account
Feature


Assessment Tab

ALIEN ARENA






- New Alien Arena 
- View Sessions 


Learn more by clicking on the tutorial videos embedded here


 Alien Arena





ASSIGNMENT CENTER


- Build Custom Test 
- Create Assignment 
- View Test Bank 
- Constructed Response 
- View Assignment 


 Assignment Center






COMPOSITIONS


- Create Writing Task 
- View/Score 


 Compositions



SUPERSHEETS

- View/Print 
- Create Answer Sheet 
- Help and Support 

 Supersheets



Alien Arena

Arena Setup

Grade:

Class:

Subject:

Topic:

Teams:

Number Of Questions:

Game:         

Rocket:                



Instructions:

- Select a grade, class, and subject.
- Choose your topic. You can select up to 2 topics for each session.
- Choose to have 2, 3, or 4 teams within your class.
- Choose the total number of questions. The number of questions allowed will be a multiple of the number of topics chosen.
- Choose a game and a rocket. All games and rockets are unlocked and available!
- The questions will be randomly picked by the system based on the selected topics.

Instructions


1. Select grade, class, and subject
2. Choose your topic.
3. Choose 2, 3 or 4 teams.
4. Choose number of questions.
5. Choose game and rocket.
6. Next button
7. Select teams by drag drop or random.
8. Create Session
9. Student logs in and goes to blue tab Alien Arena
10. Finds and joins session





Select the teams


<input type="checkbox"/> 9 AFRAH B	Asteroids ▾	Galaxies ▾	Shooting Stars ▾	Space Aces ▾
<input type="checkbox"/> 10 AHRIA O	<input type="checkbox"/> 2 AAIMA ABBAS	<input type="checkbox"/> 1 AAIMA ABBAS	<input type="checkbox"/> 6 ABIGAIL O	<input type="checkbox"/> 8 ADIS FERHATOVIC
<input type="checkbox"/> 11 AHSARE G	<input type="checkbox"/> 5 ABIGAIL O	<input type="checkbox"/> 7 ADEL M	<input type="checkbox"/> 3 AALIAH BROWN	<input type="checkbox"/> 4 AARON WATSON
<input type="checkbox"/> 12 ALEX F				
<input type="checkbox"/> 13 ALEX L				
<input type="checkbox"/> 14 ALEX L				
<input type="checkbox"/> 15 ALONDRA GARCIA				
<input type="checkbox"/> 16 AMBER MAYS				
<input type="checkbox"/> 17 AMOUR B				
<input type="checkbox"/> 18 ANDREA ROTELLA				

Assignment Center - Build Custom Test



Build Custom Test 

Create Assignment 

View Test Bank 

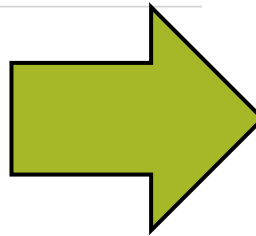
Step 1: Test Information

Grade:

Subject:

Passing Goal Percentage:

Name your Test:



Step 2: Choose your Standard

Grade:

Subject:

Topic: [Choose topic...](#)


Click on "choose topic"

[Fetch Questions](#)

Click on "Fetch Questions"

Question Bank


QuestionID:127119



Question:
What decimal does the model above represent?

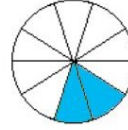
Answers:
A. 7
A. 0.07
A. 0.7
A. 0.73

QuestionID:127120



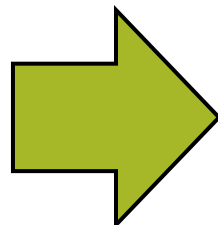
Test

QuestionID:127118



Question:
What decimal does the model above represent?

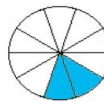
Answers:
A. 2
A. 0.2
A. 0.01
A. 0.02



Step 4: Preview

Grade: 4
Subject: STAAR Math
No of Questions: 1
Assignment Name: Decimals [Edit](#)
Passing Goal: 80% [Edit](#)
[Add/Remove Questions](#)

Question 1 (ID: 127118)



Question:
What decimal does the model above represent?

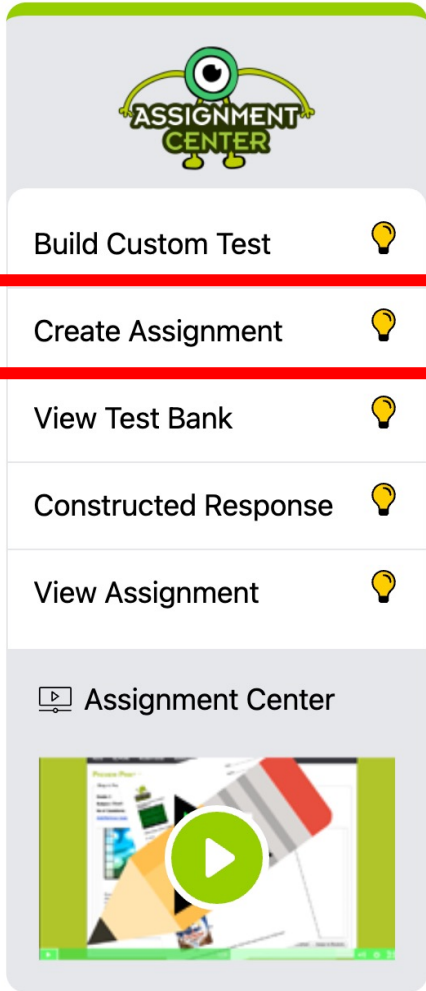
Answers:
A. 0.2
A. 2
A. 0.02
A. 0.01

[Create Worksheet](#) [Assign to Students](#)

Create a worksheet or assign online

Use the arrow keys to move questions over to your test. To make a spiral review, choose a new topic and click on fetch questions again.

Assignment Center - Create Assignment



Step 1: Select Assignment Type

Assignment Type:

- ✓ --Select a Assignment Type--
- Assignment from Test Bank
- Automatically Create an Assignment by Topic
- Video Assignment

Choose to create an assignment from your school's test bank, automatically create a 10-question assignment by selecting a standard, or assign a mini lesson video assignment

When you create an assignment, you will select the assignment start date, due date, students you want to assign the assignment to and then you will be able to provide an assignment message which will display for students when they begin the assignment. You can choose "no message" or can provide an assignment message in text or video format.

Step 3: Assignment Message

No Message

Assignment Message - Text

Text editor interface for the assignment message. It includes a toolbar with icons for undo, redo, bold, italic, underline, text color, background color, font size, and paragraph style. The text area is currently empty.

Assignment Message - Video

Video player interface for the assignment message. It features a large play button in the center and a microphone icon, indicating that a video recording is required.

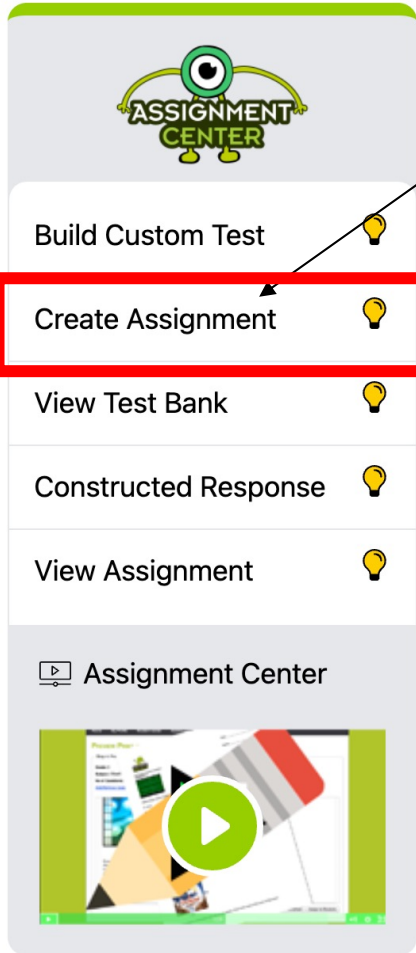
Please preview the video once if you haven't already, you need to approve that the content is appropriate for your students.

Approved

Next

Mini Lesson Video Assignments

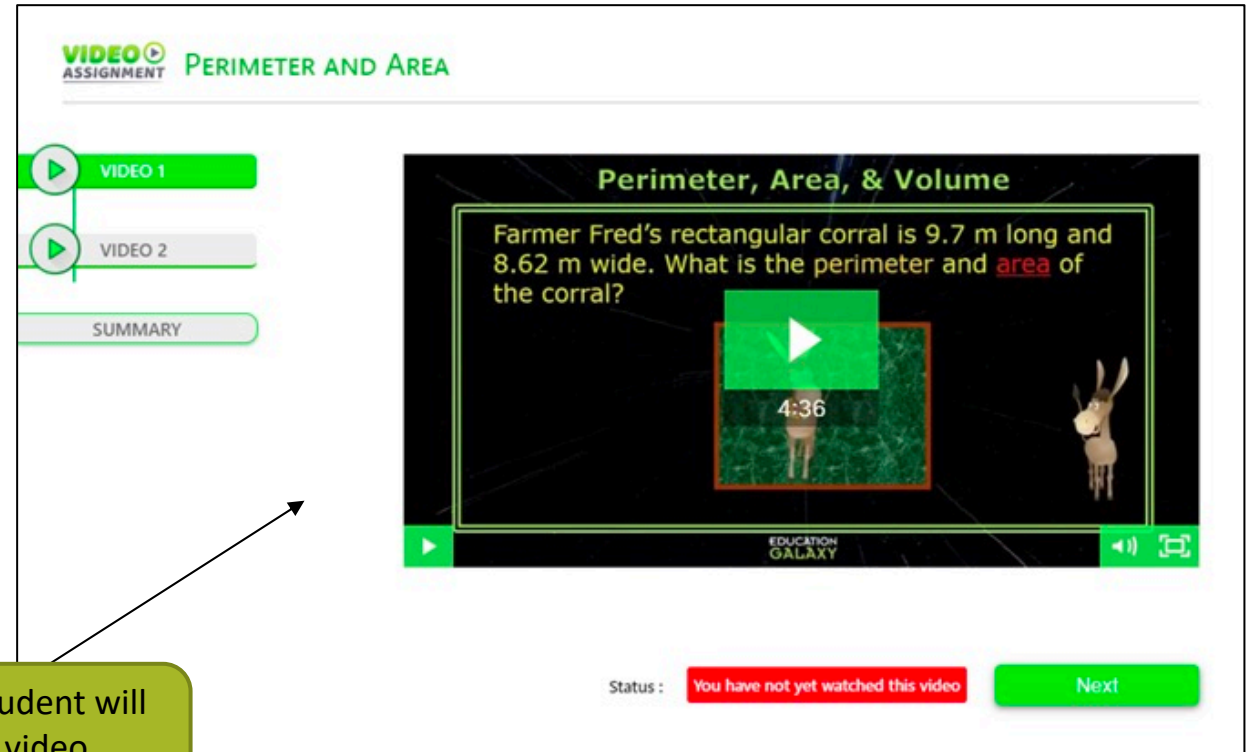
Assignment Center – Create Assignment – Video Assignment



Education Galaxy currently offers amazing mini lesson topic videos for most topics in math and reading. Teachers can now assign those videos from the “Assessment” tab using the “Create Assignment” button and selecting “Video Assignment”. Students will see their video assignment in the red, “My Assignments” section when they log in.

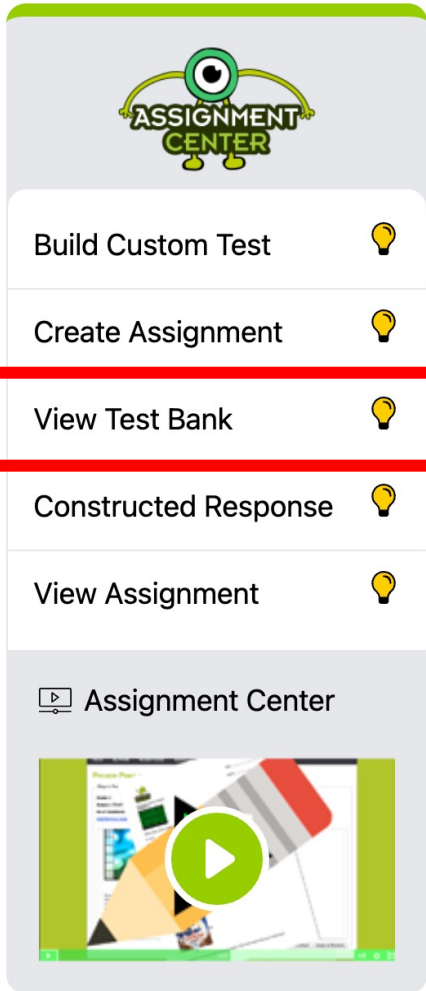
Students will need to watch the entire video with fast forward controls removed (No Cheating 😊).

Teachers will be able to pull reports to see which students watch the video(s) from their assignments.



This is what a student will see on their video assignment

Assignment Center – View Test Bank



The Assignment Center navigation menu includes the following options:

- Build Custom Test
- Create Assignment
- View Test Bank** (highlighted with a red box)
- Constructed Response
- View Assignment




Below the menu is a video player titled "Assignment Center" with a play button.

TEST BANK

Grade: Subject: Author:

Show Tests

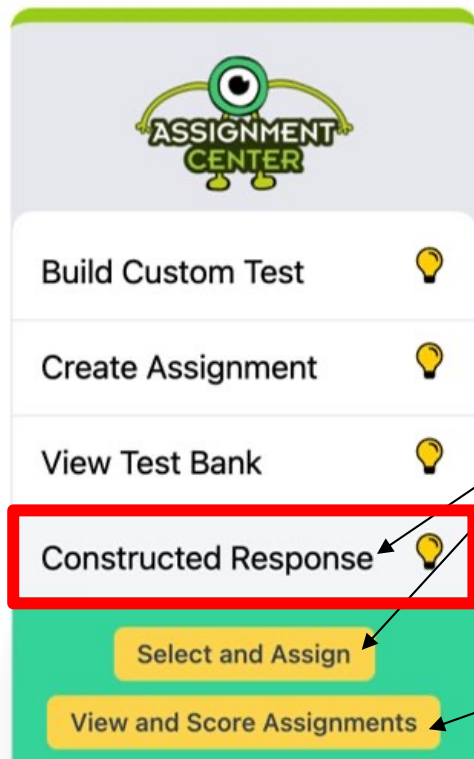
⚠ One or more questions have been removed from your test

Test Name	Author	Grade	Subject	Delete	Preview/Assign
Numbers & Operations - Fractions . Mult Fracs MGSES.NF.4.5 Set 1 Q1-10	Mr. Maddox	6	Math	delete	
Standard Milestone # Set 1 Q1-10	Mr. Maddox	6	Math	delete	
test test	Mr. Maddox	6	Math	delete	

View custom tests that have been created by other teachers at your campus. Click the green arrow to preview and assign to your students.

Assignment Center - Constructed Response

Constructed Response assignments include 4 problems that require students to type a response to a set of reading passages or math problems (e.g., describe how to solve a problem, compare the main ideas from 2-passages, write a conclusion to the story, etc.) You can view and score your student responses using the rubrics provided.



Located under the assessment tab in the Assignment Center, click on Constructed Response and then click on "Select and Assign"

Once you have assigned and are ready to grade student's work, click on "View and Score Assignments"

Filter by grade level and subject, then click on "Show Assignments". You can then preview and assign to students.

Home My Profile Student Center Assessment School Center

CONSTRUCTED RESPONSE ASSIGNMENT LIST

Grade: 4 Subject: Math Show Assignments


Show 10 entries


Grade	Subject	Title	Description	Standard IDs	Preview	Assign
4	Math	Geometry, Patterns and Comparing Decimals	The student will practice patterns, measurements, comparing decimals and area and perimeter.	MGSE4.OA.5 MGSE4.MD.2 MGSE4.NF.7		
4	Math	Fractions, Decimals, and Angles	Students will name two equivalent fraction models and explain why they are equivalent, solve two fraction word problems, describe how to measure angles using a protractor, and explain how to correctly compare to decimal numbers.	MGSE4.NF.1 MGSE4.NF.3d MGSE4.MD.6 MGSE4.NF.7		
4	Math	Factors, Mixed Numbers and Angles	The student will practice factor pairs, division and remainders, adding and subtracting mixed numbers, and angles.	MGSE4.OA.4 MGSE4.NBT.6 MGSE4.MD.7		
4	Math	Applications of Whole Numbers and Fractions	The student will practice multi-step word problems, multiplying multi-digit numbers, adding fractions and working with line plots.	MGSE4.OA.3 MGSE4.NBT.5 MGSE4.NF.5 MGSE4.MD.4		


Showing 1 to 4 of 4 entries


Previous 1 Next


Assignment Center - View Assignment




Build Custom Test 

Create Assignment 

View Test Bank 

Constructed Response 

View Assignment 

ASSIGNMENTS

Below are a list of all the assignments you have made for your students.

Delete Assignments

<input type="checkbox"/>	Date Assigned	Date Due	Title	Class Assigned	Average Score	Preview	Delete	Edit
<input type="checkbox"/>	03/12/2015	03/16/2015	Ms. Ward's Assessment		N/A	Preview	delete	edit
<input type="checkbox"/>	03/12/2015	03/18/2015	Dr. Sinkler's Assessment		N/A	Preview	delete	edit
<input type="checkbox"/>	03/13/2015	03/15/2015	Ms. Powell's Assessment		N/A	Preview	delete	edit
<input type="checkbox"/>	03/18/2015	07/31/2015	Sample		N/A	Preview	delete	edit
<input type="checkbox"/>	03/18/2015	03/26/2015	Math Test		N/A	Preview	delete	edit
<input type="checkbox"/>	03/18/2015	03/24/2015	Ms. Tate's Assignment		N/A	Preview	delete	edit
<input type="checkbox"/>	05/05/2015	05/08/2015	Fractions Test		N/A	Preview	delete	edit
<input type="checkbox"/>	05/11/2015	05/13/2015	Ms. Middleton's Assignment		N/A	Preview	delete	edit

Compositions – Create Writing Task

Choose Test or Practice

What type of composition assignment would you like to make?

Composition Test

or

Composition Practice

- **Teacher** selects a prompt and scoring rubric (optional) to assign to students
- **Students** type and submit composition online
- **Teacher** scores compositions online or offline


- **Teacher** selects prompt and scoring rubric (optional) to assign to students
- **Students** type and submit a draft of their composition
- **Teacher** reads, scores, and provides feedback to student drafts online
- **Students** review feedback, edit draft, and submit final composition
- **Teacher** score compositions online or offline

Today you will research the history and purpose of space stations. First, you will read an article and view a video to gather information. Use the notepad to type notes while viewing the video. Then, write an essay describing space stations and their history. Support your essay with information from both sources.

Article Video

Space Stations

The International Space Station (ISS), is in fact, a giant spacecraft. It is also called an orbital station or an orbital space station. It is a home for the astronauts while they are in space. The spacecraft is built to remain in space for a long period of time.



Draft Final Copy

B I U [font settings] Real...

Student View: Read article to type essay

Composition Assignment

Filter by topic and/or grade level

Choose Prompt for **Composition Practice**

Topic: All Grade: All Filter

Prompt Title	Topic	Grades	Description	
<input type="checkbox"/> I've got talent!	Narrative	3,4,5	Students will write about a time they discovered that they were good at something.	Preview
<input type="checkbox"/> A longer recess at school.	Persuasive	3,4,5	Students will write about the reasons they think they need a longer recess time at school.	Preview
<input type="checkbox"/> A "dream" sibling.	Expository	3,4,5	Students will write what their "dream" sibling would be like.	Preview
<input type="checkbox"/> My favorite dish!	Procedural Texts	3,4,5	Students will write about how they make their favorite dish.	Preview
<input type="checkbox"/> The state tree	Research	3,4,5	Students will use various Internet and nonfiction resources to gather information and write a report about the state tree.	Preview
<input type="checkbox"/> A book to love.	Literary Analysis	3,4,5	Students will write about a book they want to recommend to their friends.	Preview
<input type="checkbox"/> Favorite Class or Subject	Expository	3,4,5	Students will write about their favorite class or subject in school, and explain why it is their favorite.	Preview
<input type="checkbox"/> Loving your family member	Expository	4,5	Students will write about a time they put someone else's need before theirs.	Preview
<input type="checkbox"/> Space Stations	Research	4,5	Students will read an article and watch a video about space stations. Then, they will write an essay on the history and purpose of space stations, using information from both sources.	Preview
<input type="checkbox"/> Say no to littering.	Persuasive	2	Students will write about the reasons they think they need a longer recess time at school.	Preview
<input type="checkbox"/> Make your neighborhood better.	Persuasive	2	Students will write about the things they can do to make their neighborhood better.	Preview
<input type="checkbox"/> What if toys could talk?	Fictional Narrative	2	Students will write a story about what could happen if toys could talk.	Preview
<input type="checkbox"/> A trip on a rocket ship.	Fictional Narrative	2	Students will write a made-up story about a trip on a rocket ship.	Preview
<input type="checkbox"/> Your first camping trip.	Personal Narrative	2	Students will write about their first camping trip.	Preview
<input type="checkbox"/> Meeting a famous person	Expository	2	Students will write about the reasons they want to meet a famous person.	Preview
<input type="checkbox"/> The most important thing in your life.	Expository	2	Students will write about why something is important to them.	Preview

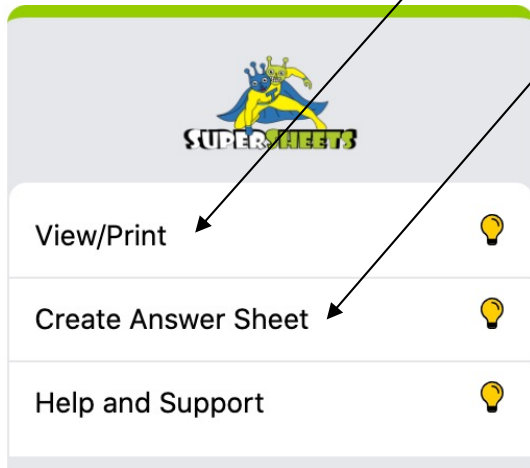
Select Prompt Title

SuperSheets

Technology enhanced worksheets designed to be easily with your smart phone when you download the teacher app, Education Galaxy Connect.

SuperSheets can be found in the assessment tab

Questions on the SuperSheets are different than the questions that are in our test bank



STEP 01

View and Print your SuperSheets

Click on the "View/Print" button on the "Assessment" tab. Choose any SuperSheets you like and print as many as you need.

STEP 02

Create and Print Student Answer Sheets

Click on "Create Answer Sheet" in the "Assessment" tab. Each student is assigned a unique answer sheet that will be used for your convenient phone-scan grading. Answer sheets can be used with any worksheet. Feel free to laminate them if you want to re-use them throughout the year.

STEP 03

Students work on their SuperSheets

Have your students work on their SuperSheets and fill out their answer sheet.

STEP 04

Grade with your Phone

Make sure to download the Education Galaxy Connect app from the Google Playstore or iOS App Store. After logging in with your teacher level account, go to the "SuperSheets" section. Filter to your class, grade, and SuperSheets chosen to grade those SuperSheets. Click "Scan SuperSheets" to start grading.

STEP 05

View Results and Reports

Log into your Education Galaxy teacher account from your computer. Click on the "Reports" tab, choose "Education Galaxy Reports", and click on the "SuperSheets" report icon. Here you can see student results and Item Rationale reports.

Scan this QR code for a brief video overview of SuperSheets to help you get started



EDUCATION GALAXY

educationgalaxy.com

Education Galaxy Reports

The screenshot shows the 'Reports' section of the Education Galaxy interface. The navigation bar at the top includes 'Home', 'My Profile', 'Student Center', 'Assessment', 'School Center', 'Reports', and 'Support'. The 'Reports' menu is open, showing 'Education Galaxy Reports' and 'LiftOff Reports'. The main content area is divided into several sections:

- STUDENT**: Standards, Progression, Comparison, Session Summary
- CLASS**: Subject Overview, Subject Details, Topic Details, Usage, Standard Detail, Standards Report, GalaxyStar
- ASSIGNMENT**: Class, Student, Assignment Detail
- DIAGNOSTIC**: Class, Individual, Student Summary, Standard Detail
- SKILLPRACTICE**: Topic Details, Standard Details, Usage
- SUPERSHEET**: Item Rationale, Class Summary
- SCHOOL**: Performance, Usage, Teacher

On the right, there is a 'REPORT HELP VIDEOS' section with five video thumbnails and their titles: 'Student Reports', 'Class Reports - Part1', 'Class Reports - Part2', 'Assignment report', and 'Diagnostics report'. A callout box points to the 'Reports' menu item, and another points to the 'Education Galaxy Reports' option in the dropdown. A third callout points to the 'REPORT HELP VIDEOS' section, and a fourth points to the 'Admin Only section' at the bottom of the page.

From your teacher dashboard, click on "Reports" and then select "Education Galaxy Reports" from the drop-down menu

The report help videos provide a quick overview and screenshot of each report.

Admin Only section

Liftoff Reports

The screenshot shows the Liftoff Reports interface. At the top is a navigation bar with links: Home, My Profile, Student Center, Assessment, School Center, Reports, and Support. The 'Reports' link is circled in green. Below the navigation bar is a dropdown menu with two options: 'Education Galaxy Reports' and 'LiftOff Reports', with the latter highlighted in green. The main content area is titled 'LIFTOFF REPORT' and is divided into three main sections: STUDENT, CLASS, and SCHOOL. Each section contains a list of report types with a right-pointing arrow. The STUDENT section includes Session Summary, Student Growth, Topic, Progress Detail, and Progress Report. The CLASS section includes Topic Details, Class Level, Usage, Class Growth, Student Topic Detail, and Galaxy Star. The SCHOOL section includes Performance, Usage, and Teacher. To the right of these sections is a 'DIAGNOSTIC' section with Student Summary, Topic Summary, and Individual. Further right is a 'REPORT HELP VIDEOS' section with six video thumbnails and their corresponding titles: Diagnostic Reports, Class Reports - A, Class Reports - B, Student Reports - A, Student Reports - B, and School Reports. A green callout box at the bottom left points to the 'SCHOOL' section and is labeled 'Admin Only section'.

Home My Profile Student Center Assessment School Center **Reports** Support

Education Galaxy Reports
LiftOff Reports

LIFTOFF REPORT

STUDENT

- > Session Summary
- > Student Growth
- > Topic
- > Progress Detail
- > Progress Report

CLASS

- > Topic Details
- > Class Level
- > Usage
- > Class Growth
- > Student Topic Detail
- > Galaxy Star

SCHOOL

- > Performance
- > Usage
- > Teacher

DIAGNOSTIC

- > Student Summary
- > Topic Summary
- > Individual

REPORT HELP VIDEOS


- Diagnostic Reports
- Class Reports - A
- Class Reports - B
- Student Reports - A
- Student Reports - B
- School Reports

Admin Only section

From your teacher dashboard, click on "Reports" and then select "LiftOff Reports" from the drop-down menu

The report help videos provide a quick overview and screenshot of each report.

Sample EG Report


STUDENT

> Standards

> Progression

> Comparison

> Session Summary

Topic	Overall Score	1st Attempt	Last Attempt	Progression Chart
Class: Homeroom	Student: 	Subject: Math		
Place Value	100 %	100 %	100 %	1st Attempt <div style="width: 100%; height: 10px; background-color: #ffc107;"></div> Overall Score <div style="width: 100%; height: 10px; background-color: #6f42c1;"></div> Last Attempt <div style="width: 100%; height: 10px; background-color: #5cb85c;"></div>
Compare and Order Decimals	95 %	90 %	100 %	1st Attempt <div style="width: 90%; height: 10px; background-color: #ffc107;"></div> Overall Score <div style="width: 95%; height: 10px; background-color: #6f42c1;"></div> Last Attempt <div style="width: 100%; height: 10px; background-color: #5cb85c;"></div>
Rounding Decimals	78 %	80 %	100 %	1st Attempt <div style="width: 80%; height: 10px; background-color: #ffc107;"></div> Overall Score <div style="width: 78%; height: 10px; background-color: #6f42c1;"></div> Last Attempt <div style="width: 100%; height: 10px; background-color: #5cb85c;"></div>
Estimate Solutions	84 %	80 %	100 %	1st Attempt <div style="width: 80%; height: 10px; background-color: #ffc107;"></div> Overall Score <div style="width: 84%; height: 10px; background-color: #6f42c1;"></div> Last Attempt <div style="width: 100%; height: 10px; background-color: #5cb85c;"></div>
Multiplying Whole Numbers	76 %	80 %	100 %	1st Attempt <div style="width: 80%; height: 10px; background-color: #ffc107;"></div> Overall Score <div style="width: 76%; height: 10px; background-color: #6f42c1;"></div> Last Attempt <div style="width: 100%; height: 10px; background-color: #5cb85c;"></div>
Dividing Whole Numbers	95 %	90 %	100 %	1st Attempt <div style="width: 90%; height: 10px; background-color: #ffc107;"></div> Overall Score <div style="width: 95%; height: 10px; background-color: #6f42c1;"></div> Last Attempt <div style="width: 100%; height: 10px; background-color: #5cb85c;"></div>
Multiplying Decimals	87 %	90 %	90 %	1st Attempt <div style="width: 90%; height: 10px; background-color: #ffc107;"></div> Overall Score <div style="width: 87%; height: 10px; background-color: #6f42c1;"></div> Last Attempt <div style="width: 90%; height: 10px; background-color: #5cb85c;"></div>
Dividing Decimals	78 %	50 %	100 %	1st Attempt <div style="width: 50%; height: 10px; background-color: #ffc107;"></div> Overall Score <div style="width: 78%; height: 10px; background-color: #6f42c1;"></div> Last Attempt <div style="width: 100%; height: 10px; background-color: #5cb85c;"></div>

Sample EG Report



CLASS

> Subject Overview

> Subject Details

> Topic Details

> Usage

> Standard Detail

> Standards Report

> GalaxyStar

Student's Name	Place Value	Compare and Order Decimals	Rounding Decimals	Estimate Solutions	Multiplying Whole Numbers	Dividing Whole Numbers	Multiplying Decimals	Dividing Decimals	Add and Subtract Fractions	Multiplying Fractions	Dividing Fractions	Add and Subtract Fractions	Prime
Class Average	83%	79%	65%	66%	71%	80%	63%	68%	59%	76%	77%	48%	57%
[Blurred]	94%	100%	81%	91%	92%	100%	81%	100%	100%	85%	88%	87%	86%
[Blurred]	100%				63%	75%	50%	59%		100%			
[Blurred]	92%	89%	95%	70%	63%	100%	62%	92%	69%	100%	65%	67%	65%
[Blurred]	76%	100%	66%	73%	79%	83%	82%	75%	76%	81%	70%	47%	43%
[Blurred]	100%	100%	79%	78%	94%	90%	78%	100%	79%	100%	90%	66%	75%
[Blurred]	90%	87%	63%	75%	83%	65%	81%	69%	65%	90%	57%	72%	56%
[Blurred]	64%	51%			75%	43%	52%	36%	25%	52%	75%	11%	30%
[Blurred]	61%	75%			61%		48%				93%		25%
[Blurred]	71%		38%			89%	29%	40%	22%			40%	68%
[Blurred]	84%	50%	50%		62%	77%	69%	83%	47%	60%	73%		47%

Sample EG Report



CLASS

> Subject Overview

> Subject Details

> Topic Details

> Usage

> Standard Detail


> Standards Report

> GalaxyStar

STAAR Science STAAR Reading STAAR Math **This report is unique for each state's standards**

Standard ID	Standard Name	Total Correct	Total Answered	% Correct
5.2.A	Place Value	1532	1845	83 %
5.2.B	Compare and Order Decimals	776	1084	72 %
5.2.C	Rounding Decimals	836	1340	62 %
5.3.A	Estimate Solutions	502	761	66 %
5.3.B	Multiplying Whole Numbers	796	1133	70 %
5.3.C	Dividing Whole Numbers	404	513	79 %
5.3.H	Add and Subtract Fractions	543	918	59 %
5.3.I	Multiplying Fractions	551	744	74 %
5.3.K	Add and Subtract Rational Numbers	364	627	58 %
5.3.DE	Multiplying Decimals	711	1092	65 %
5.3.FG	Dividing Decimals	506	791	64 %
5.3.JL	Dividing Fractions	666	874	76 %
5.4.A	Prime and Composite Numbers	1025	1595	64 %
5.4.B	Multi-Step Problems	499	714	70 %
5.4.CD	Numerical Patterns	433	757	57 %
5.4.H	Perimeter and Area	867	1332	65 %
5.4.EF	Numerical Expressions	944	1424	66 %
5.5.A	Two-Dimensional Figures	1161	1896	61 %
5.6.B 5.4.G	Volume	873	1213	72 %
5.7.A	Measurement Problems	835	1344	62 %
5.8.ABC	Coordinate System	941	1186	79 %
5.9.ABC	Represent and Interpret Data	380	606	63 %
5.10.ABCDEF	Understanding Finance	791	1178	67 %

Sample EG Report



DIAGNOSTIC

- > Class
- > Individual
- > Student Summary
- > Standard Detail

Class:	Student:	Grade:	Subject:
Homeroom	:	5	Math
Pre-Test Post-Test			
Overall Scores			
Questions Answered:	46		
Questions Correct:	11		
Overall Score:	24 %		
Ranking Against Peers			
Total Students Tested:	44842		
Average Score:	48 %		
Your Ranking:	38906		
Percentile:	Top 90%		
Areas of Strength			
Multiplying Fractions			
Some Study Required			
Practice these topics with My Study Plan			
Rounding Decimals			
Estimate Solutions			
Dividing Whole Numbers			
Dividing Fractions			
Add and Subtract Rational Numbers			
Multi-Step Problems			
Numerical Expressions			
Measurement Problems			
Coordinate System			
Critical Need for Study			
Practice these topics with My Study Plan			
Place Value			
Compare and Order Decimals			
Multiplying Whole Numbers			
Multiplying Decimals			
Dividing Decimals			
Add and Subtract Fractions			
Prime and Composite Numbers			
Numerical Patterns			
Volume			
Perimeter and Area			
Two-Dimensional Figures			
Represent and Interpret Data			
Understanding Finance			

Sample EG Report



DIAGNOSTIC

- > Class
- > Individual
- > Student Summary
- > Standard Detail


DIAGNOSTIC - CLASS REPORT

Choose Class: Choose Grade: Subject: Start Date: End Date:

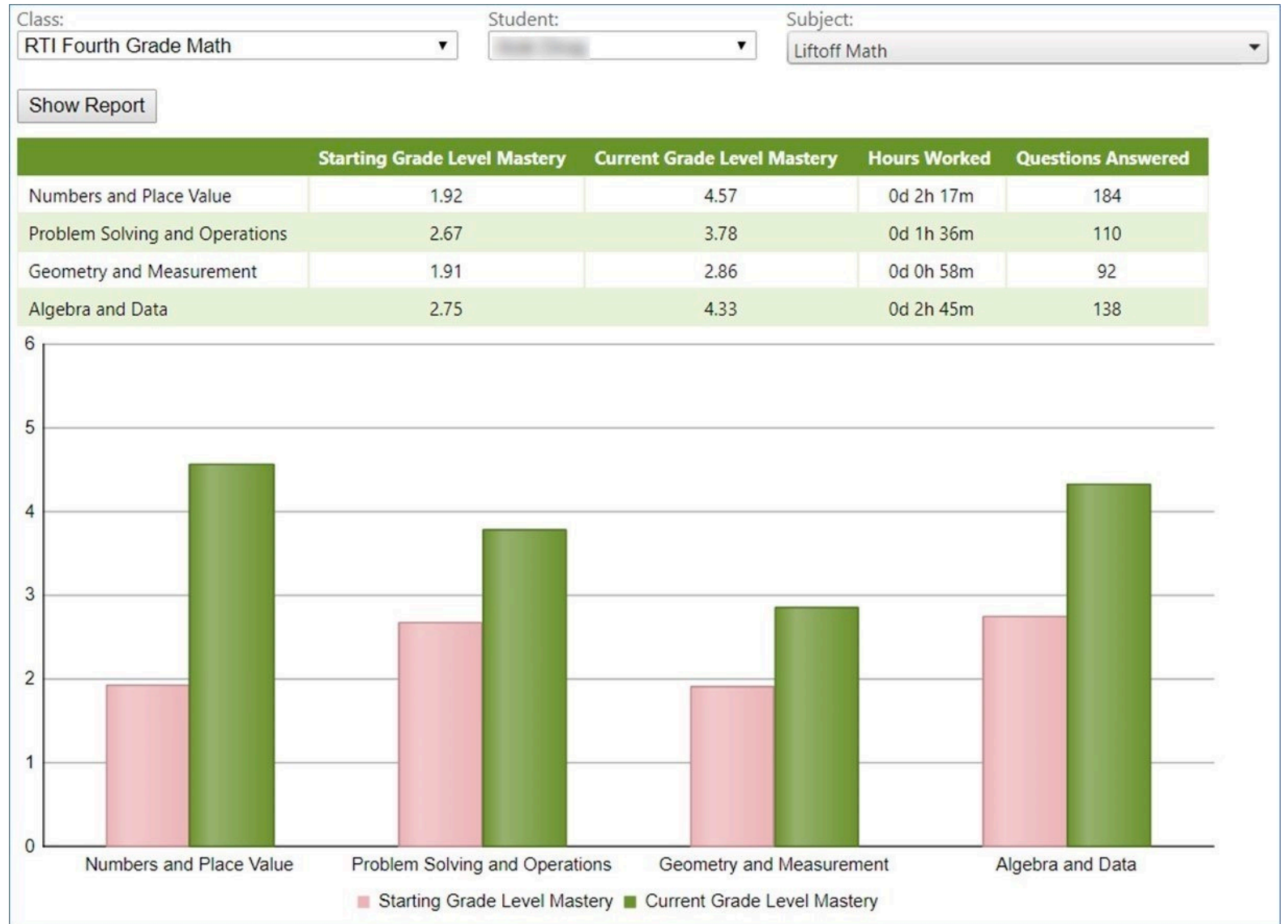
This report is unique for each state's standards

Pre-Test	Post-Test	Comparison	Standard ID	Standard Name	Total Correct	Total Answered	% Correct
			ELAGSE3L1	● Conjunctions	42	49	86 %
			ELAGSE3L1	● Subject-Verb and Pronoun Agreements	28	37	76 %
			ELAGSE3L5	● Understanding Word Relationships	34	50	68 %
			ELAGSE3L2	● Punctuation	25	37	68 %
			ELAGSE3L2	● Understanding Syllables	30	46	65 %
			ELAGSE3L4	● Context Clues	24	37	65 %
			ELAGSE3L1	● Nouns	28	45	62 %
			ELAGSE3L1	● Pronouns	24	40	60 %
			ELAGSE3L1	● Adverbs and Adjectives	29	57	51 %
			ELAGSE3L2	● Spelling	18	37	49 %
			ELAGSE3L2	● Reference Materials	21	44	48 %
			ELAGSE3L1	● Simple, Compound, and Complex Sentences	20	42	48 %
			ELAGSE3L2	● Capitalization	19	46	41 %
			ELAGSE3L1	● Verbs and Verb Tenses	24	60	40 %
			ELAGSE3L4	● Multiple Meanings for One Word	19	48	40 %
			ELAGSE3L2	● Possessives	16	42	38 %
			ELAGSE3L3	● Using Language for Effect	19	53	36 %
			ELAGSE3L4	● Affixes and Root Word Clues	12	37	32 %

Sample LO Report

 **STUDENT**

- > Session Summary
- > Student Growth
- > Topic
- > Progress Detail
- > Progress Report



Sample LO Report

CLASS

> Topic Details

> Class Level

> Usage


> Class Growth

> Student Topic Detail

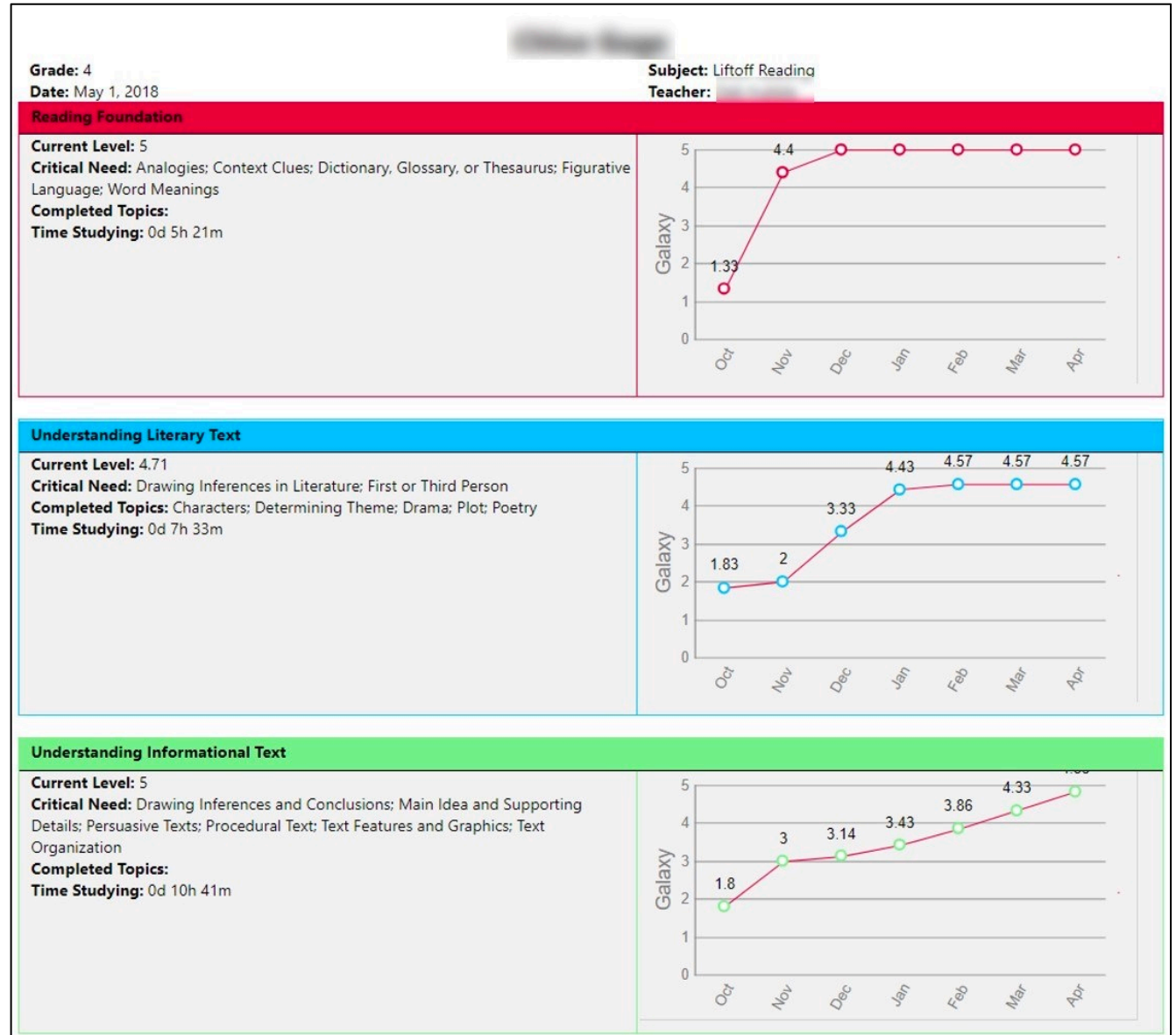
> Galaxy Star

	Numbers and Place Value	Problem Solving and Operations	Geometry and Measurement	Algebra and Data
GALAXY 5	Marvin Martian Donald Duck Popeye Sailor	Popeye Sailor Minnie Mouse	Betty Boop Barney Rubble	Popeye Sailor Betty Boop
GALAXY 4	Betty Boop Minnie Mouse	Marvin Martian Donald Duck Betty Boop	Popeye Sailor Minnie Mouse Porky Pig	Mickey Mouse Donald Duck Tweety Bird
GALAXY 3	Olive Oyl Porky Pig Tweety Bird	Mickey Mouse Olive Oyl Charlie Brown	Marvin Martian Mickey Mouse Donald Duck	Marvin Martian Minnie Mouse Lucy Van Pelt
GALAXY 2	Mickey Mouse Lucy Van Pelt Cruella DeVil	Bugs Bunny Scooby Doo Porky Pig	Bugs Bunny Olive Oyl Lucy Van Pelt	Olive Oyl Porky Pig Barney Rubble Cruella DeVil
GALAXY 1	Bugs Bunny Scooby Doo Barney Rubble	Lucy Van Pelt Barney Rubble	Scooby Doo Charlie Brown Cruella DeVil Tweety Bird	Bugs Bunny Scooby Doo
DIGNOSTIC	Charlie Brown Snow White	Cruella DeVil Tweety Bird Snow White	Snow White	Charlie Brown Snow White

Sample LO Report

 **STUDENT**

- Session Summary
- Student Growth
- Topic
- Progress Detail
- **Progress Report**



Sample Administrator Report



SCHOOL - PERFORMANCE

Grade: Start Date: End Date:

[Show Report](#) [Export Data](#) [Generate PDF](#)

This report is unique for each state's standards

Subject	Total Questions Answered Correct	Total Questions Answered	% Correct
Language Arts	5157	6965	74 %
Math	14084	20154	70 %
Reading	4902	7020	70 %
Science	7910	10517	75 %

Math	Language Arts	Reading	Science	
Standard ID	Topic	Total Correct	Total Answered	% Correct
NC.5.G.1	Coordinate System	638	1020	63 %
NC.5.G.3	Two-Dimensional Figures	491	878	56 %
NC.5.MD.1	Converting Measurement Units	351	595	59 %
NC.5.MD.4,5	Volume	1555	1839	85 %
NC.5.OA.2	Numerical Expressions	331	485	68 %
NC.5.OA.3	Numerical Patterns	212	452	47 %
NC.5.NF.1	Add and Subtract Fractions	836	1295	65 %
NC.5.NF.1	Fraction Word Problems	362	545	66 %
NC.5.NF.3	Interpret Fractions	256	356	72 %
NC.5.NF.4	Multiplying Fractions	1389	2062	67 %
NC.5.NF.4	Multiplying Mixed Numbers and Fractions	457	704	65 %
NC.5.NF.7	Dividing Unit Fractions by Whole Numbers	317	404	78 %
NC.5.NBT.1	Place Value	1252	2128	59 %
NC.5.NBT.3	Read and Write Decimals	1287	1616	80 %
NC.5.NBT.3	Compare Decimals	1432	1754	82 %
NC.5.NBT.5	Fluently Multiply Whole Numbers	930	1259	74 %
NC.5.NBT.6	Quotients	945	1104	86 %
NC.5.NBT.7	Decimals	1043	1658	63 %

Sample Administrator Report



SCHOOL

> Performance

> Usage

> Teacher

Grade	Total Hours Used	Total Questions Answered	Study Plan	Assignments	Diagnostic	Skill Practice
Grade K	3d 9h 24m	12318	11212	0	263	843
Grade 1	59d 22h 19m	143846	117131	0	11095	15620
Grade 2	65d 23h 11m	165003	117197	151	15959	31696
Grade 3	98d 7h 37m	220902	147081	3787	19348	50686
Grade 4	121d 23h 36m	260733	159839	19386	20254	61254
Grade 5	97d 0h 45m	212003	126925	14364	12007	58707